

Victorian Health Profession Education Showcase

Presentation Marking Guide (13/11/2018)

To be submitted by judges for each session

Not all items will be relevant in each presentation and we invite you to simply make your best call on the quality of the presentation in each of the categories.

Presenter's name:

Comments

On the whole, I liked the following about this presentation...

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If presenting this again, I suggest...

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Marking guide

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| 10/10: | The presentation achieved all of the criteria relevant to their research approach |
| 8-9: | Most of the criteria were achieved, with one or two less polished and complete |
| 7: | It was a solid presentation with some of the criteria met well and others less so |
| 6: | The presentation was fair, but a number of the criteria were not achieved |
| 5: | The presentation failed to meet half of the relevant criteria |

	Criteria for presentation	Global marking guide
1	<p>Does the Introduction:</p> <ul style="list-style-type: none"> • Introduce the context of the study • Include the particular issue, problem or question the research proposes to address • Demonstrate an understanding of current literature (identifying a gap) • Identify a question or issue that is interesting and worth answering • Orientate us to a theoretical underpinning 	/10
2	<p>Do the Aims/Objectives:</p> <ul style="list-style-type: none"> • Flow directly from the background information • Identify a clear research aim or area of enquiry 	/10
3	<p>Do the Methods:</p> <ul style="list-style-type: none"> • Outline the theoretical or practical techniques used in the research • Connect back to the question/gap outlined in the introduction • Explain what type of data is going to be collected, where it comes from, and how it will be analysed • Make a statement of ethical issues/practices 	/10
4	<p>Are the Results/Findings:</p> <ul style="list-style-type: none"> • Presented logically and thoroughly • Linked to the research question • Reflect thoughtful analysis and interpretation 	/10
5	<p>Does the Discussion:</p> <ul style="list-style-type: none"> • Locate the results/findings in what is known on the topic • Identify the strengths of their research • Identify the limitations of their research • Share what they might do differently next time 	/10
6	<p>Does the Conclusion:</p> <ul style="list-style-type: none"> • Discuss the implications of the research for practice • How the research might impact on the problem or issue identified 	/10
7	<p>Does the Presenter:</p> <ul style="list-style-type: none"> • Engage the audience through their verbal and physical communication • Engage the audience through their slides or other devices to tell their research story • Manage their time effectively • Respond constructively to questions 	/10

	Total mark:	/70 (admin use only)
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