



THE UNIVERSITY OF
MELBOURNE

Appointment of

Professor/ Associate Professor in Indigenous Health Equity

Melbourne School of Population and Global Health
Faculty of Medicine, Dentistry and Health Sciences



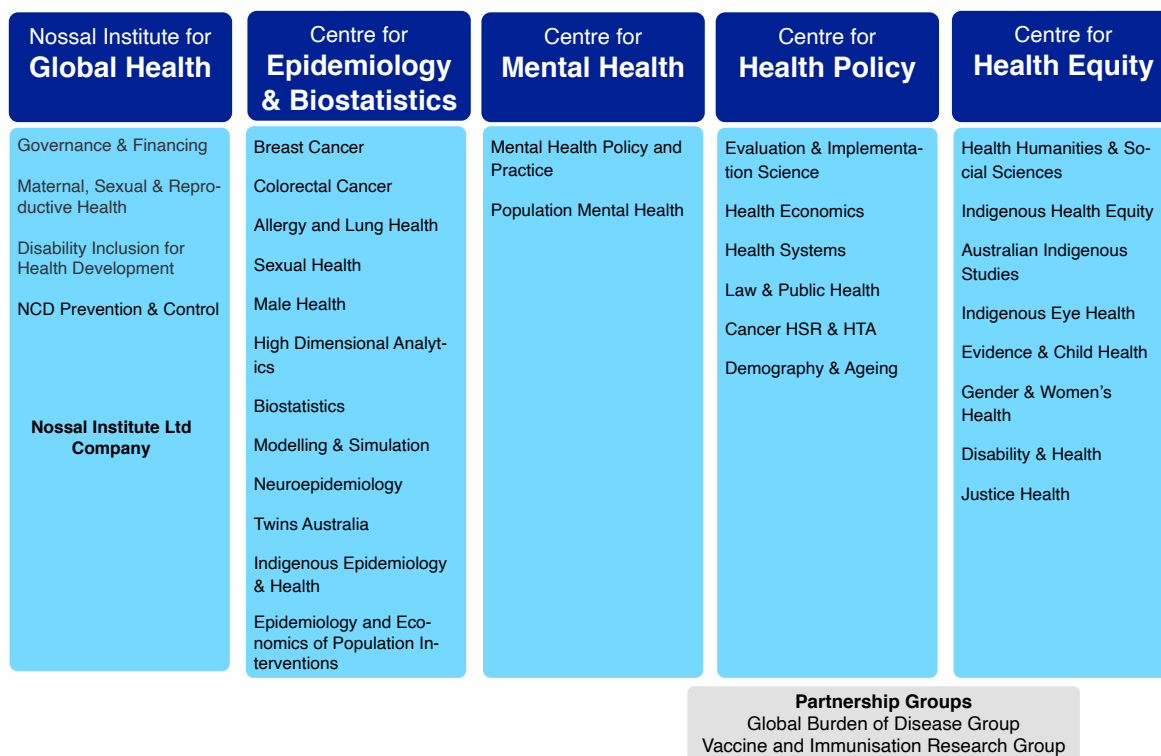
Melbourne School of Population & Global Health

The Melbourne School of Population and Global Health (MSPGH) is a respected leader in the field of public health education, research and knowledge exchange.

MSPGH was established in 2001 as the first school of its kind in Australia with a vision to make a difference in the population and public health sphere - building on the substantial assets of our University to advance public health in communities nationally and internationally, with a strong focus on Indigenous peoples.

Since its inception, the School has grown rapidly in size, scope and reputation and has consistently attracted some of Australia's leading academics and researchers who bring considerable skills, insights and expertise. We continue to attract increasing levels of competitive funding from governments (particularly the National Health and Medical Research Council) and from a range of renowned philanthropic organisations and individuals.

Melbourne School of Population and Global Health 2019



The quality of MSPGH research is confirmed by the Academic Ranking of World Universities within which the University of Melbourne maintains its place as the top-ranked Australian university. The ARWU Global Ranking of Academic Subjects 2019 placed the University 23rd in the world in Public Health and equal first in Australia. Our researchers regularly have work published in prestigious titles including The Lancet, Nature, The New England Journal of Medicine and the Journal of the American Medical Association.

The School is strongly engaged internationally with key collaborations including the World Health Organisation, Grand Challenges Canada, the Shanghai Centre for Disease Control, the Pasteur Institute and Department of Health in Vietnam, the Public Health Foundation of India and the International Association for Suicide Prevention.

The flagship Master of Public Health degree, with over 500 enrolments, forms the core of a strong teaching program alongside undergraduate teaching and a suite of specialist postgraduate coursework degrees across Ageing, Biostatistics, Epidemiology, Health Informatics and Sexual Health. These programs and the School's extensive cohort of graduate research students make a substantial contribution to training the next generations of public health specialists and researchers nationally and internationally.

The School comprises four Centres and one Institute that focus on key areas of population and global health that are relevant now and will have tangible impacts on the health of national and international communities into the future. These are:

- the Centre for Epidemiology & Biostatistics
- the Centre for Health Equity
- the Centre for Health Policy
- the Centre for Mental Health
- the Nossal Institute for Global Health

MSPGH also incorporates two partnership groups – the Global Burden of Disease Group and the Vaccine and Immunisation Research Group (VIRGo).

The Professor/Associate Professor in Indigenous Health Equity will provide academic leadership in the Faculty of Medicine, Dentistry and Health Sciences (MDHS) in the area of Indigenous Health, particularly as it applies to health promotion (especially primary and secondary prevention of disease and injury), access to health services, and the societal and systematic determinants of health. This position will capitalise upon the significant contributions the School and Faculty have made in relation to Indigenous population health. The Professor/Associate Professor will also provide leadership to enable engagement and collaboration across the Schools and Departments within the Faculty in research, teaching and learning, and community engagement as they relate to public health and Indigenous health.



Faculty of Medicine, Dentistry and Health Sciences

The Faculty of Medicine, Dentistry and Health Sciences (MDHS) is Australia's pre-eminent medical, health sciences and biomedical faculty and is recognised for its research, teaching, training and policy leadership across all of these fields.

The Faculty employs more than 1 900 members of staff, attracts more than 8 000 students each year and comprises six schools; 33 departments, centres and institutes; and 128 courses. It contributes almost 50 per cent of all research conducted across the University.

The Faculty is Australia's overall leader in clinical, pre-clinical and health sciences and was ranked 9th globally in 2018 by the Times Higher Education World University Rankings. In the field of clinical medicine and pharmacology, the Jiao Tong ranks the University of Melbourne as the first in Australia and number 29 in the world in 2019. The University educates more health professionals, graduates, research and higher degree students and attracts more national competitive funding than any other Australian university.



Co-authorship with more than 140 countries in the last five years. Top five countries are the United States, England, Canada, Germany and the Netherlands.



Annual research income of more than A\$225million: 50 per cent of the University of Melbourne total.



More than 4 000 peer reviewed publications every year: 44 per cent of publications include an international co-author.



Approximately 1 500 graduate research students conduct research supervised by over 1500 staff and honoraries across the Faculty's six schools and in affiliated health services and research institutes.



University departments are embedded in a range of health services including the Austin Hospital, Northern Hospital, Royal Melbourne Hospital, St Vincent's Hospital, The Royal Women's Hospital and rural partners such as Goulburn Valley Health.



The Faculty employs over 1 300 academic research staff. Hospital departments employ 39 per cent of MDHS academic staff. The University has over 2 000 hospital-based honorary staff and more than 500 honorary staff in partner institutes.



The Faculty offers a suite of professional entry Masters level graduate programs, including the Doctor of Medicine (MD), the Doctor of Dental Science (DDS) and the Doctor of Physiotherapy (DPhysio). There are also a number of other successful graduate programs such as the Master of Biomedical Science, Master of Public Health, Master of Primary Health Care, Master of Social Work, Master of Clinical Audiology, Master of Speech Pathology, Master of Clinical Optometry and many more in nursing, social work, health sciences and psychology. These programs which are unparalleled in the Australian higher education system provide new approaches to educating health care professionals and are specifically designed to better align student attributes to the sector's needs.

The Faculty has strong collaborative links within the Melbourne Biomedical Precinct, as well as with many leading national and global research institutes, clinical centres and health-related industries. These collaborations provide students, researchers, educators and clinical academics with excellent resources and infrastructure. They have led to significant medical breakthroughs and fostered new world-class facilities such as the Victorian Comprehensive Cancer Centre, Melbourne Brain Centre, Doherty Institute and Royal Children's Hospital campus.

Melbourne Biomedical Precinct

The Faculty is a key collaborator within the Melbourne Biomedical Precinct – a leading global research and teaching hub and one of the top five biomedical precincts in the world. Precinct partners share an impressive history of ground-breaking medical discoveries and developments, as well as a future-focused outlook on innovative and transformative health care. The 25 precinct partners, located within easy reach of each other, are engaged in breakthrough research, education and the delivery of clinical care and health services. This dense concentration of hospitals, research facilities and academic campuses provides the opportunity, which is unparalleled in Australia, for talented individuals from a range of disciplines to engage in world-class collaborations.

University of Melbourne's Indigenous development portfolio

The University has a strong commitment to supporting Indigenous development in Australia and to helping address the disadvantages faced by Indigenous Australians in health, employment and education.

In recent years, the University has renewed its focus on 'engagement' in the Melbourne 2015–2020 strategy, which represents the third pillar of our mission. One of the six keystone engagement programs is our Reconciliation Action Plan or RAP, identified as one of only several key supporting plans in the University's Growing Esteem 2015–2020 strategy, which further embeds in the University's policy and planning architecture our strategy for reconciliation. In so doing, our efforts to create a culture of reconciliation – such that Indigenous and non-Indigenous people have an equal and equitable opportunity both to achieve in education and to have a stake in shaping the future of the University and the broader Australian and global societies – are supported.

In 2017, the University employed approximately 8 000 staff, 96 of whom identified as Aboriginal and/or Torres Strait Islander. Of these, 67 were employed as professional staff members and 29 as academic staff, from a total workforce of 4 083 academic and 3 806 professional staff. In 2017, there were 41 873 domestic students enrolled at the University, 343 of whom identified as Aboriginal and/or Torres Strait Islander. Of these 186 enrolled in undergraduate degrees, 74 in higher degree coursework programs, 39 in other postgraduate programs, 41 in graduate research degrees and 13 in non-award courses (students can be enrolled in subjects at multiple course levels in one year). This represents an increase of 93 per cent from 2011 when the University released its first RAP, compared to a 14 per cent increase in total domestic student numbers over the same period.

Working with Melbourne School of Population and Global Health – the world leading research centre for Indigenous Health

Melbourne School of Population and Global Health is the largest and most well-known provider of Indigenous health programs. It has built a strong presence in Indigenous Health and is having a significant positive impact in this area, particularly through its senior Indigenous Health leaders including Professor Marcia Langdon, Professor Sandra Eades, and other leaders including Professor Hugh Taylor, and Associate Professor Richard Chenhall.

In addition, the Poche Centre for Indigenous Health, affiliated with Melbourne School of Population and Global Health, has become Australia's preeminent training and development program for emerging and established Indigenous leaders. The Centre provides support and opportunities for graduates, emerging leaders and established leaders in health to grow their influence and network, and mobilise an agenda for change in their field of health practice.

The position of Professor/Associate Professor in Indigenous Health Equity resides in the Centre for Health Equity, which has a strong commitment to delivering world class teaching and research with a focus on Indigenous health equity and health promotion, Australian Indigenous studies, Indigenous community development and Indigenous eye health. More information can be found via the following links:

Indigenous Health Equity Unit: <https://mspgh.unimelb.edu.au/research-groups/centre-for-health-equity/indigenous-health-equity>

Indigenous Studies Unit: <https://mspgh.unimelb.edu.au/research-groups/centre-for-health-equity/indigenous-studies>

Indigenous Eye Health: <https://mspgh.unimelb.edu.au/research-groups/centre-for-health-equity/indigenous-studies>

Associate Professor Richard Chenhall: <https://www.findanexpert.unimelb.edu.au/display/person294287>

Professor Marcia Langton AM: <https://www.findanexpert.unimelb.edu.au/display/person5377>

Professor Hugh Taylor AC: <https://www.findanexpert.unimelb.edu.au/display/person14407#tab-Awards>

Professor Sandra Eades: <https://www.findanexpert.unimelb.edu.au/display/person640362>



Position Summary and Selection Criteria

Salary:	Level E (Professor) Level D (Associate Professor)
Superannuation:	Employer contribution of 17%
Working hours:	Full time
Basis of Employment:	Continuing position

The Professor/Associate Professor in Indigenous Health Equity will provide academic leadership in the Faculty of Medicine, Dentistry and Health Sciences (MDHS) in the area of Indigenous Health, particularly as it applies to health promotion (especially primary and secondary prevention of disease and injury), access to health services, and the societal and system determinants of health. This position will capitalise upon the significant contributions the School and Faculty have made in relation to Indigenous population health. The Professor/Associate Professor will also provide leadership to enable engagement and collaboration across the Schools and Departments within the Faculty in research, teaching and learning, and community engagement as they relate to public health and Indigenous health.

The Professor/Associate Professor will be located within the Centre for Health Equity in the Melbourne School of Population and Global Health (MSPGH), and will take a leadership role with Indigenous Health as the head of the Indigenous Health Equity Unit within the Centre for Health Equity, MSPGH and the University, joining with other Indigenous academic leaders in MDHS, other Faculties, and in Chancellery.

We foster a values-based culture of innovation and creativity to enhance the research performance of the University and to achieve excellence in teaching and research outcomes.

We invest in developing the careers and wellbeing of our students and staff and expect all our leaders to live our values of:

- Collaboration and teamwork
- Compassion
- Respect
- Integrity
- Accountability.

1. Key Responsibilities

1.1 TEACHING AND LEARNING

- Promote the School's teaching role in Indigenous Health in its graduate professional programs, short courses and other forms of non-standard learning.
- Specifically, the responsibilities include but are not necessarily limited to the following:
 - Co-ordination and delivery of relevant subjects in the Master of Public Health
 - Contribute occasional guest lectures in other subjects offered by the School, in areas of your expertise
 - Contribute to the design and development of curriculum to enhance the teaching of Indigenous health equity in the School
 - Develop assessment materials and conduct assessment in relevant subjects
 - Take part in peer review of teaching as either reviewer or reviewee
 - Supervise or co-supervise Masters students conducting research projects related to Indigenous Health equity
 - Consult with students to assist with course planning and promote the Indigenous Health specialisation within the MPH
- Foster the development of innovative postgraduate teaching programs in Indigenous Health and encourage collaborative professional development and teaching partnerships with key health service providers and community organisations.
- Supervise graduate researcher (PhD and MPhil) students.

1.2 RESEARCH

- Provide academic and administrative leadership in Indigenous health within the Melbourne School of Population and Global Health, and supervise research students within it.
- Obtain research funding from a variety of sources, including from mainstream research funding bodies (HERDC category 1, such as NHMRC, ARC) and government, community and industry sources, and philanthropy (HERDC categories 2-4).
- Develop outstanding research programs and promote excellence in research fields relevant to Indigenous Health.



- Develop research collaborations in Indigenous Health both with Indigenous communities and across the Indigenous Health sector more broadly, including with the Lowitja Institute.
- Develop, where strategic, collaborative links with other Schools/departments/centres across the Faculty, including within the Melbourne Medical School, and Faculty Institutes (such as the Doherty Institute).
- Develop and maintain national and international research collaborations.
- Attend and present at well-regarded national and international conferences.

1.3 ENGAGEMENT

- Establish innovative programs and methods for work with the community to raise the profile of Indigenous Health issues at the state and national levels and to create public support for Indigenous Health.
- Foster the development of partnerships and collaborations with Indigenous communities in Victoria, Australia and the Torres Strait, and internationally with other First Nations academic colleagues.
- Disseminate findings from the projects of the Centre for Health Equity as they relate to Indigenous Health, via a range of media and through a variety of forums.
- Participate in public discussion and debate about Indigenous Health policy issues.

2. Selection Criteria

2.1 ESSENTIAL

- A doctoral qualification or other relevant higher degree
- High level of national and international recognition as a leader in Indigenous Health (Level E), or emerging leader (Level D)
- Demonstrated academic leadership in the higher education sector
- Demonstrated high achievement in teaching and learning, in course development, delivery and coordination
- A record of achievement in competitive research grants
- Substantial record of research publications
- Successful record of leading a research team
- High level interpersonal and communication skills
- Demonstrated record of successful and substantial collaboration in Indigenous Health research
- Demonstrated expertise and experience in knowledge exchange with the Indigenous community

2.2 DESIRABLE

- Excellence in leading teaching programs
- Track record in managing an Indigenous Health research team, and in fostering the careers of young academics



The University of Melbourne

Established in 1853, the University of Melbourne is a public-spirited institution with an outstanding reputation for excellence in research, learning and teaching, and engagement.

With a history of more than 160 years, the University occupies a special place in the heart of Melbourne's intellectual and cultural scene. It offers a vibrant and stimulating environment for more than 7 000 staff members and 50 000 students, including 12 000 international students from more than 120 countries. It has an annual budget exceeding A\$2 billion.

Ranked as the leading university in Australia, and situated at 38 on the Academic Ranking of World Universities (ARWU), it is consistently situated among the fastest-rising research universities. The University is counted among the best in the world – 32 by the Times Higher Education and 26 by the US News & World Report Rankings.

The Melbourne Model

Building on long-standing traditions of leadership and innovation in teaching and embracing international developments in curriculum design, the University introduced the Melbourne Model in 2008. The distinctive educational model offers degrees in three broad cycles. At Bachelor level, students select from one of six broad degrees (offering a total of 87 major fields of study) and a limited number of specialist offerings. These programs lay the intellectual foundations for future employment or further study. Most professional qualifications are subsequently offered at Masters level, where students can choose from a variety of professional or specialist graduate programs offering intensive graduate-level experiences that promote deep professional learning. At Doctoral level, students work alongside and are nurtured by international research leaders in a broad range of fields.

The Melbourne Model's curriculum combines academic breadth with disciplinary depth to strategically reposition the University in an increasingly globalised higher education framework. The University prepares its students to enter a world marked by rapid change where graduates must possess the applicable knowledge, and flexible and adaptable skills, to succeed.



Living and Working in Melbourne

Geography

Melbourne is the capital city of Victoria - and is the second largest city in Australia with a population of more than 4.5 million people and a metropolitan area of 9990.5 km². The Economist Intelligence Unit has rated Melbourne one of the world's most liveable city for six consecutive years, based on its education, entertainment, health care, research and development, tourism and sport.

The City of Melbourne municipality, in which the University's main Parkville campus is based, covers 37.7 km² and has a population of more than 143 000 people. It includes the city centre and a number of attractive inner suburbs with thriving communities and businesses.

The City of Melbourne is home to residents from 180 countries who speak more than 233 languages and dialects and follow 116 religious faiths. The Wurundjeri, Boonwurrung, Taungurong, Dja Dja Wurrung and the Wathaurung people of the Kulin Nation are the Traditional Owners of the land now known by its European name of Melbourne.

The City of Melbourne is recognised as Australia's cultural capital with a number of world-class galleries and museums, internationally renowned food and wine regions, and an impressive year-round calendar of events catering for all tastes.

Parkville Campus

The Parkville campus provides easy access to cafes, shops and services; libraries with extensive collections; as well as cultural and sporting facilities. Nearby Lygon Street is home to a huge variety of cafes and shops while the northern end of the University is adjacent to the popular Princes Park, hosting a range of outdoor activities.

Parkville is recognised as the hub of Australia's premier knowledge precinct, comprising eight hospitals as well as numerous leading research institutes and knowledge-based industries. Although a sizeable portion of the Faculty of Medicine, Dentistry and Health Sciences is located in Parkville, the Faculty also has academic departments co-located at a range of health services throughout the Melbourne metropolitan area and rural and regional Victoria. These include St Vincent's Hospital, The Royal Victorian Eye and Ear Hospital, Austin Hospital, Western Health, Northern Health as well as the Department of Rural Health based at Shepparton in the Goulburn Valley with health services affiliations to almost 40 smaller towns in rural Victoria.



People and Benefits

The University is committed to providing an intellectually stimulating and personally rewarding workplace that attracts people who are the best in their professional, academic and teaching fields.

Outstanding academic staff are at the heart of the University's teaching, research and engagement endeavours. The University is proud of its many staff who have been recognised through prestigious national and international awards and membership of Australia's learned Academies. Among the many scholars of international renown at the University is the winner of the Nobel Prize – Professor Peter Doherty (Physiology and Medicine) and many other public intellectuals and scientific leaders.

The Benefits

The University offers staff more than just a job – it offers them an opportunity to be part of a dynamic world-class organisation which provides its staff with exceptional benefits and support at every stage of their life and career:

- Working in a culturally inclusive environment
- Engaging in an active and vibrant campus life
- A focus on health and wellbeing
- Outstanding staff benefits in addition to competitive salary packages

Staff benefits on offer at the University include the opportunity to salary package everything from childcare and additional superannuation to subscriptions to the Melbourne Theatre Company. Benefits can be tailored to best suit individual needs and circumstances, including generous relocation support. University course fees can also be salary packaged and come at a 25 per cent discount for staff and their immediate families.

The University also offers a family friendly environment for individuals that need increased flexibility, providing generous leave and working conditions. The University has been recognised as an employer of choice for women and is one of 40 organisations to participate in the Science in Australia Gender Equity (SAGE) pilot program of Athena SWAN in Australia.



Further Information and Website Addresses

General information about the University of Melbourne is available through its website at www.unimelb.edu.au

About the University of Melbourne
about.unimelb.edu.au

The University of Melbourne's Strategic Plan 2015-2020:
Growing Esteem
growingesteem.unimelb.edu.au

2018 Annual Report
about.unimelb.edu.au/strategy/annual-reports

Faculty of Medicine, Dentistry and Health Sciences
mdhs.unimelb.edu.au

Melbourne Medical School
medicine.unimelb.edu.au

Melbourne School of Population and Global Health
mspgh.unimelb.edu.au

For queries, please email
MDHStalent-acquisition@unimelb.edu.au

Please do not send your application to this email address.

To Apply

Your application submitted should include a Cover Letter and CV along with your responses against the selection criteria found in the Position Description for the role.

Alternatively you can apply from the job site you visited.

Applications close 19 January 2020