

# THE MELBOURNE MD DURING LOCKDOWN

MARCH - MAY 2020



## CONTENT CREATION

**400+** videos created and made available to students

**New Professional Practice tutorials** designed and rolled out to enhance student wellbeing and connection to the course

**Clinical learning resources** created and shared by clinical schools

**Interactive tools** such as H5P within the Canvas Learning Management System piloted



## WORKING TOGETHER

**Strong cooperation** between student leadership and the School, ensuring student concerns are addressed in a fast-moving environment

**Professional Behaviour Guidelines** updated to explicitly cover confidentiality and behaviour expectations for online teaching

**Cooperation between clinical schools** to share teaching resources, staff training and case studies



## LEARNING AND TEACHING

**Three new subjects** designed, approved and created for the COVID-19 period

**Order of teaching changed** to focus on what we can teach now and catch up on the rest

Many **pracs converted** into an online format

Staff and students becoming familiar with **Zoom**

Final-year students **returned to clinical placements** on 1 June so they can graduate on time



## ASSESSMENT

Exams across the MD moved to **remote delivery**, some with **remote invigilation**

**Academic integrity resources** created to guide students on the new assessment methods

**Computers distributed** to students lacking suitable equipment for remote delivery exams

Planning for possibility of having to run OSCE **clinical exams online**



## MD CONNECT

**169,785**  
student logins

**8,037**  
staff logins



## COMMUNICATION

**12,210**  
SMS (538 messages)

**162,030**  
emails (770 messages)

**90,508**  
announcements (324 messages)



## STUDENTS

MD Student Conference totally redesigned and transformed into a **virtual conference** (MDSCx)



## WEBINARS

Two **whole of MD webinars** (staff and students)

Numerous **year-level** and **clinical school-specific** webinars