

Guiding Questions for Writing a Qualitative Health Professions Education Research Proposal

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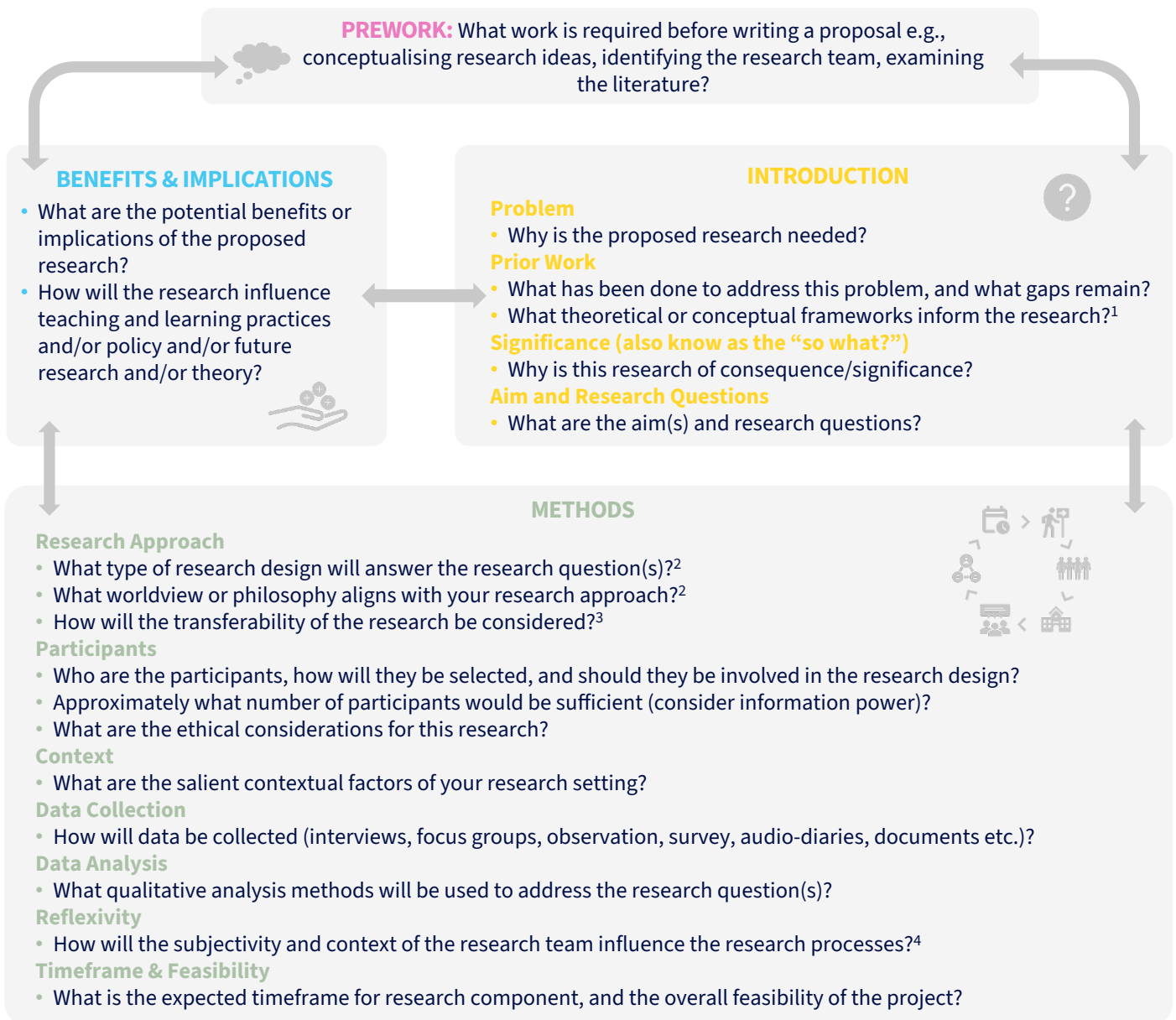


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Qualitative research is integral to health professions education research as it allows complex, context-specific problems to be addressed. Like a quantitative research proposal, a well-crafted qualitative proposal guides research activities, facilitates collaboration, and supports grant applications and publications. However, due to different underlying assumptions between qualitative and quantitative research, many of the questions that guide a qualitative proposal are distinct. These guiding questions are designed to support the iterative and reflexive process required to write a qualitative proposal. They should be used alongside relevant grant or publication guidelines. They are adapted from the Fischer & Kesselheim (2022) AM Last Page on questions to guide the writing of a quantitative proposal.



References:

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