



THE UNIVERSITY OF
MELBOURNE

Department of
Medical Education
Melbourne Medical School

Health professions' education: Research, scholarship, and engagement Program

Tuesday 7 August, 4-7pm
University House, Professors' Walk
The University of Melbourne

Time	Topic	Speaker
4.00	<i>Welcome and purpose of the symposium</i>	Robyn Woodward-Kron
	<i>Assessment for learning</i>	
4.10	Innovations in course wide assessment and feedback for learning	Anna Ryan and Terry Judd
4.30	Decisions on progress in programmatic assessment: how are they working in practice?	Damian Castanelli
	<i>Education in clinical settings</i>	
4.50	Medical student clinical placements as sites of learning and contribution	Mark Lavercombe and Elizabeth Molloy
5.10	Simulation-based education: Where to next?	Julian Van Dijk
	<i>Preparing learners for professional learning and practice</i>	
5.30	Growth mindset, resilience, and beliefs about performance: test of an intervention	Jill Klein
	<i>Research training</i>	
5.50	An online and 'just in time' learning and teaching resource for novice qualitative researchers: how to speak 'qual'	Clare Delany
6.10	<i>Refreshments</i>	
	<i>Book launch</i>	
6.40	Learning and Teaching in Clinical Contexts: A Practical Guide. Delany C and Molloy E (Elsevier, 2018)	Steve Trumble