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## Assessment summary

During the GP term the following assessment tasks must be completed and submitted on the final day of your block rotation.

- **Block 1: submit by 5pm Friday 8 March**
- **Block 2: submit by 5pm Thursday 18 April**
- **Block 3: submit by 5pm Friday 7 June**
- **Block 4: submit by 5pm Friday 9 August**
- **Block 5: submit by 5pm Friday 20 September**
- **Block 6: submit by 5pm Friday 1 November**

## Mini-Clinical Evaluation Exercises (Mini-CEX)

**Two completed forms to be submitted to the Department of General Practice by the final day of your block rotation.**

You must undertake two observed Mini-Clinical Evaluation Exercises (Mini-CEX) to a satisfactory standard during the General Practice term. The exercises will take the form of an observed clinical encounter with a patient you interview and/or examine. The assessment form must be completed by your GP supervisor. There is a link to the form in the appendices and it will also be provided on MD Connect™.

It will be your responsibility to organise these exercises with your GP supervisor or other appropriately experienced GP during your GP rotation. Completed forms should be handed in to the Department of General Practice.

## Written assessment task - Evidence Based Medicine reflective piece proposed structure:

Word count: Up to 1000 words

This written assessment will encourage students to reflect on barriers and facilitators to the implementation of evidence based guidelines in the management of patients they have seen during their general practice rotation. This will encourage a deeper consideration for the challenges of balancing evidence-based and patient-centred care.

Students will be required to choose one case and briefly discuss the salient points of the history, physical exam, investigation findings and key issues before focussing the majority of their attention on management. Students should describe in detail a selected aspect of the patient's management as it was negotiated between the doctor and the patient.

Students will then be required to review the evidence-based management of the selected problem, drawing on appropriate evidence based guidelines as outlined in the core conditions section of the MD3 student guidebook.

Finally using one of the four reflective lenses (ie cultural, socio-economic, developmental or gender, as per the Lens Videos available on MD Connect) students will reflect on reasons why the patient's management was more or less aligned to the identified guideline and draw learnings from this to state how it will change their future practice.

Examples of appropriate references for each lens can be obtained by viewing the relevant videos on MD Connect. You are not expected to provide more than four references for this assessment. References that you may find helpful include:

- <http://www.who.int/gender/whatisgender/en/>
- Bird CE, Rieker PP. Gender matters: an integrated model for understanding men's and women's health *Social Science and Medicine* 1999;48:745-55.
- Celik HH, Klinge II, van der Weijden TT, Widdershoven GAM, Lagro-Janssen T. Gender sensitivity among general practitioners: results of a training programme. *BMC Medical Education* 2008;8:36
- Greenhalgh T. *Primary health care: theory and practice*. Oxford: Blackwell publishing; 2007. Ch. 9; p. 225-45. This chapter provides insight on health inequalities.

Examples of Evidence Based Medicine reflective pieces are available on MDConnect™.

The reflective piece must be submitted via Turnitin on the LMS. You are not required to attach a cover sheet but ensure you have your name; student ID and word count on the first page of your document. You can upload PDF, MS Word, HTML and RTF files. Submissions must be uploaded by 5.00pm on the last day of your placement.

You will be emailed details of how to access Turnitin to submit your document:

Please note: Do not provide any personal information in any written or verbal reports which may identify your patients. All identifying information MUST be removed, however you may leave the age and gender of the patient in your notes.

It is recommended that ERC students refer to their clinical school for guidance on when their assessment items are due.

## Hurdle requirements

- **Clinical placement: attendance forms to be submitted by the final day of your block rotation to the Department of General Practice**
  - » You will be required to attend your practice for 8 sessions (4 days) per week; except for week 3 when you will be expected to attend for 6 sessions (3 days)
  - » 100% attendance at clinical placements is a hurdle requirement for this rotation. If you require leave during your GP rotation due to medical reasons, please provide a medical certificate. For other absences please refer to the Short Leave of Absence Policy at <https://medicine.unimelb.edu.au/study/current-student-resources/mms-students-resources/policies,-procedures-and-forms>
  - » The attendance form will be emailed to your practice on the first day of your rotation we request the GP or practice manager to tick your attendance; you and your GP supervisor must sign the form and submit to the Department of General Practice when finished. Unexplained absences will be investigated further and referred to the Subject coordinator.
- **Online modules**
  - » All online modules must be completed and the form at the end of each module completed and submitted to the Department of General Practice.
- **Tutorials and clinical workshops:**
  - » 75% attendance at tutorials and clinical workshops is required. Presenters will record student attendances and notify the Subject coordinator if students are absent without explanation.
- **GP Supervisor feedback form (minimum of one completed form signed by your supervisor):**
  - » Completion of this form is a hurdle requirement. You should complete a copy of this form prior to meeting with your GP Supervisor and self-rate your performance. Your GP Supervisor will also complete the form. You should meet to discuss your ratings, preferably by the end of week three, as well as in the final week. This can be used as a guide for learning over the remainder of the placement. You should submit the copies of this form to the Department of General Practice at the end of the rotation.

## GP component of mid-year/end-of-year examinations

Content from the GP term will be included in the mid-year/end-of-year written examinations (end of year for ERC students), end-of-year multi-station OSCE and the clinical standardised case-based discussion.

## Evaluation

Feedback from students on their experience during their General Practice rotation is an extremely important tool in maintaining and/or improving quality of GP training.

We ask that you complete evaluations to help the University, GP practices and supervisors improve future students' learning and enjoyment of the GP rotation experience.

Honest and informative feedback, both positive and negative, is essential. We are looking to advise practices and supervisors on what they do well and in which areas they can improve. They value this as a learning tool for themselves and cannot improve if they are unaware of relevant information. The subject coordinator reviews all student evaluation forms and if any issues are raised they will be further reviewed during Quality Assurance (QA) meetings.

The Teaching and Learning team may visit practices at which students have expressed significant issues and concerns and often contact students via phone or email for clarification and/or further exploration.

The Teaching and Learning team at the Department of General Practice will take care to protect your anonymity when providing feedback to practices and this will be done after the student supervisor feedback has been completed.