



THE UNIVERSITY OF
MELBOURNE

Department of
Medical Education

Department of
Nursing

Clinical communication in nursing and nurse education

Symposium and workshop program

Theatre 2 (room 109), Alan Gilbert Building

10.00-10.15	Registration
10.15-10.25	Symposium Welcome Associate Professor Robyn Woodward-Kron, Department of Medical Education, University of Melbourne (Chair)
10.25-10.50	We don't have time for that... Communication in nursing practice and nurse education from a German perspective. Professor Dr Michael Ewers, Institute of Health and Nursing Science, Charité University Hospital, Berlin
10.50-11.15	Performance management and decision to fail a student on placement – mapping difficult conversations. Dr Zerina Tomkins, Department of Nursing, University of Melbourne
11.15-11.40	Clinical placements in nursing education: Perspectives of students, health services and patients. Professor Marie Gerdtz, Department of Nursing, University of Melbourne
11.40-12.05	Communication challenges facing internationally-qualified nurses in Australian workplaces. Associate Professor Ute Knoch, Language Testing Research Centre, University of Melbourne
12.05-12.30	Better nursing handover communication: Interdisciplinary, translational research at St Vincent's Hospital Sydney. Professor Diana Slade, School of Languages, Literature, and Linguistics, Australian National University
12.30-1.30	Lunch
1.30-3.10	Workshop The workshop will be presented by Dr Zerina Tomkins and Associate Professor Robyn Woodward-Kron, with assistance from colleagues in the Department of Nursing, University of Melbourne, and Ms Susan Philip, PhD candidate, University of Melbourne. Please note - workshop participants will be invited to participate in a research project. There is no obligation to participate and non-participation in the research will not hinder participation in the workshop. Welcome and outline What is effective clinical communication in nursing? Presentation and discussion Participant perspectives of nursing students' clinical communication Clinical communication framework and activity
3.10-3.30	Afternoon tea
3.30-4.30	Feedback conversations for teaching and learning clinical communication Discussion, next steps, and close