

Project Title	Project Site	Department	Project Description	Number of Places Available	Primary Supervisor Title	Primary Supervisor First Name	Primary Supervisor Surname	Primary Supervisor Email
What are pharmacists' views of prescribing aspirin to prevent bowel cancer?	DGP 200 Berkeley St, Victorian Comprehensive Cancer Centre and fieldwork	Department of General Practice	This project aims to determine the views of pharmacists about prescribing aspirin to reduce colorectal cancer risk. This project will be part of the development and implementation of the new Cancer Australia guidelines which recommend prescribing aspirin to reduce over 50's colorectal cancer risk. The Honours student would have added experience in being part of a large multi-disciplinary research group.	1	Prof	Jon	Emery	jon.emery@unimelb.edu.au
Look who's talking now: Cancer in primary care on Twitter	DGP 200 Berkeley St and Victorian Comprehensive Cancer Centre	Department of General Practice	Twitter is increasingly being used to promote cancer awareness to the community. Currently, there is no data describing how consumers interact with information about cancer in primary care on this platform. This project will evaluate how both the public and GPs share and receive information about cancer in primary care on Twitter across the cancer continuum. The outcomes of this study could be used to inform future social media campaigns that focus on the importance of GPs in cancer prevention, screening and awareness.	1	Dr	Kristi	Milley	kristi.milley@unimelb.edu.au
The multifaceted nature of depression in the primary care setting: patient experiences, health service use, treatments and factors related to depressive symptoms from the diamond longitudinal cohort study	DGP 200 Berkeley St and fieldwork	Department of General Practice	There are a range of mixed method, qualitative or quantitative projects available for completion from data collected within a ten longitudinal cohort study of primary care patients with depressive symptoms - the diamond study. The student will use literature review, analyse survey data and relevant telephone interview responses to answer a research question related to one of the following topics: associations between depressive symptoms and gambling, what helps with recovery (pets, cinema or theatre attendance, creative arts--music, singing and dancing), volunteering and depressive symptoms, psychological treatments used for depression and, substance use and depressive symptoms. Research questions will included consideration of the primary care mental health context and general practitioner roles in relation to the topic of interest.	3	Prof	Jane	Gunn	amy.coe@unimelb.edu.au
Barriers and facilitators to using clinical prediction tools in primary care	DGP 200 Berkeley St and fieldwork	Department of General Practice	The student will use literature reviews and interview/focus groups to explore the attitudes and behaviour of GPs regarding the use of clinical prediction tools to estimate the risk of condition specific poor outcomes in their patients.	1	Prof	Jane	Gunn	amy.coe@unimelb.edu.au
An exploration of Australian GPs knowledge and attitudes towards the prescribing of medicinal cannabis	DGP 200 Berkeley St and fieldwork	Department of General Practice	This qualitative project aims to explore GP perceptions of medicinal cannabis (MC), given that Australian GPs are increasingly being exposed to patient enquiries about MC, and media reports which suggest GPs feel under-informed on its availability, regulation and indications for use. The project CANS48, which is funded by the NHMRC and is part of the ACRE (Australian Centre for Cannabinoid Clinical and Research Excellence), will use key informant and focus group interviews to investigate how GPs respond to patient demand and will also explore their current level of knowledge and understanding of the policy and practice for MC prescribing. This research will be integral to informing how MC is rolled out into primary care in Australia.	1	Prof	Jane	Gunn	amy.coe@unimelb.edu.au

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Antidepressant decision making in primary care	DGP 200 Berkeley St and fieldwork	Department of General Practice	In this project, the student will examine antidepressant decision making among people who have been on the medication for a long time. Survey and/or interviews will be used to explore how we can support people to reduce or stop taking their antidepressant when it's no longer required.	1	Dr	Susie	Fletcher	amy.coe@unimelb.edu.au
What do patients think about mental health research in general practice?	DGP 200 Berkeley St and fieldwork	Department of General Practice	This project involves examining qualitative data collected as part of a large randomised controlled trial. Trial participants were asked what they thought about mental health research generally and how they felt about their GP being involved.	1	Dr	Susie	Fletcher	amy.coe@unimelb.edu.au
e-mental health interventions: Who uses them and how?	DGP 200 Berkeley St and fieldwork	Department of General Practice	Mental health problems are common in general practice and there is a focus internationally on the use of online programs to support people with mild to moderate symptoms. This project aims to explore use of two such programs, through secondary analysis of data collected as part of a large randomised controlled trial.	1	Dr	Susie	Fletcher	amy.coe@unimelb.edu.au
Care navigation: exploration of a primary care model of stepped care for mental health from the Link-Me Trial	DGP 200 Berkeley St	Department of General Practice	The student/s will contribute to a process evaluation of a current trial called Link-Me which is testing a new model of stepped care for mental health in the primary care setting. One component of the Link-Me intervention is care navigation. In conjunction with undertaking a literature review, the student/s will participate in data collection (where appropriate) and interview analysis. One student will work with data collected from people who received care navigation intervention and the other student will work with data collected from general practitioners involved in care navigation. The analysis will focus on experiences of care navigation, barriers and facilitators to the process and refinements that could be made.	2	Dr	Susie	Fletcher	amy.coe@unimelb.edu.au
Reading and writing for well-being as a psychosocial intervention for depression and loneliness	DGP 200 Berkeley St and fieldwork	Department of General Practice	This student will conduct a literature review on the use of reading and writing groups as a treatment for depression and loneliness. The student will be assisted to design and implement a reading and writing group program within the primary care setting. The focus of the student's research will be to evaluate the implementation of this psychosocial intervention and explore participant views on completion of the program.	1	Dr	Victoria	Palmer	amy.coe@unimelb.edu.au
The ethics of health data use - curation, customisation and consumption?	DGP 200 Berkeley St and fieldwork	Department of General Practice	Students will review published literature on the ethics of health data collection and its uses to determine the salient ethical concerns. This will involve the analysis of research data collected through a web platform to determine views on ethics of health data use. The student will conduct an ethical analysis of the research and develop a set of ethical responses to this for consideration.	1	Dr	Victoria	Palmer	amy.coe@unimelb.edu.au

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The social worlds of people living with severe mental illness	DGP 200 Berkeley St	Department of General Practice	Students will undertake secondary analysis of data collected from a sub-sample of people engaged in a recently completed cluster randomised controlled trial in the community mental health setting (The CORE Study). A sub-sample of individuals have provided information about their social networks and short weekly diaries. Students will analyse the networks and weekly journals for patterns and consider this in conjunction with the published literature on social networks, isolation and social participation for people with severe mental illness.	2	Dr	Victoria	Palmer	amy.coe@unimelb.edu.au
Experiences of violence for people living with severe mental illnesses	DGP 200 Berkeley St	Department of General Practice	Students will undertake secondary data analysis of data collected from a sub-sample of people engaged in a recently completed cluster randomised controlled trial in the community mental health setting (The CORE Study). The data collection processes involved a sub-sample of individuals' providing self-reported information about experiences of violence in their lives using a timeline approach. Students will code the timelines to identify the common experiences and explore this in conjunction with the published literature on violence in the lives of people with mental illnesses. The student will consider current interventions and the findings and explore if the data indicates the need for new interventions to respond to experiences of violence.	1	Dr	Victoria	Palmer	amy.coe@unimelb.edu.au
Exploring sexual health care for older Australians	DGP 200 Berkeley St and fieldwork	Department of General Practice	Sexual activity enhances physical and mental health during ageing, however as individuals age, they also develop more chronic conditions which may impact on their sexual ability. This study will explore the availability of both information (including online), and practitioners who provide such information or services to older Australians. Interviews with health service providers will be undertaken either face to face or by phone.	1	Prof	Meredith	Temple-Smith	m.temple-smith@unimelb.edu.au
Can stem cells help me?: Exploring the role of nurse practitioners in providing advice to primary care patients	DGP 200 Berkeley St and Centre for Stem Cell Systems, KMB, 30 Royal Parade	Department of General Practice	The student will undertake a literature review to determine what is known about the experience of patients seeking advice from medical and healthcare professionals about whether experimental stem cell interventions could be of value in the management of their acute illness or chronic condition. Interviews will be conducted with Australian nurse practitioners, based within metropolitan and rural GP clinics, to capture their views on and experiences assisting people considering commercially available stem cell interventions that have no or weak clinical basis. More broadly, the project will explore the role of nurse practitioners as part of a transdisciplinary healthcare team and the extent to which their remit encompasses assisting patients contemplating non-evidenced based treatments.	1	Prof	Meredith	Temple-Smith	m.temple-smith@unimelb.edu.au
What can General Practice learn from the Doctors in Secondary Schools Program?	DGP 200 Berkeley St and fieldwork	Department of General Practice	This project will examine the impact on a general practice clinic of having a general practitioner participating in the Doctors in Secondary Schools Program. It will involve a mixed methods approach of qualitative interviews with general practice staff both working in the school clinic and those at the practice, and an analysis of impact in intended and unintended consequences.	1	A/Prof	Lena	Sanci	l.sanci@unimelb.edu.au

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Engaging early with men who use violence in their intimate relationships through a smartphone application	DGP 200 Berkeley St and fieldwork	Department of General Practice	The student will undertake a qualitative project embedded within an established study to develop and pilot a smartphone application with men who use violence in their intimate relationships. The smartphone app aims to raise awareness of behaviours, encourage self-reflection and help-seeking. The honours project will compliment the pilot testing by interviewing a sub-sample of men who are using the tool for their feedback. Applicants should contact Dr Gemma McKibbin for all project enquiries.	1	Dr	Mohajer	Hameed	gemma.mckibbin@unimelb.edu.au
Sexual violence crisis care in Melbourne: Who is attending and why?	DGP 200 Berkeley St and fieldwork	Department of General Practice	The Centre for Sexual Assault (CASA House) is a dedicated service for victim/survivors of sexual violence. A Crisis Care Unit is located at the Royal Women's Hospital where victim/survivors of recent sexual assault receive information about their legal and medical rights. This project involves auditing intake data from the Crisis Care Unit to determine characteristics of women who access this service, reasons for attending, and referral pathways. Applicants should contact Dr Gemma McKibbin for all project enquiries.	1	Ms	Elizabeth	McLindon	gemma.mckibbin@unimelb.edu.au
Workplace training at the Royal Women's Hospital in sexual and family violence	DGP 200 Berkeley St and fieldwork	Department of General Practice	This qualitative project will involve interviews with staff at the hospital to determine whether the education and training programs being delivered meet their needs and expectations. The Women's currently responds to a very high volume of clients, and it is therefore essential that its workers be appropriately and adequately trained and supported in their work. The project will identify any areas for improvement that will help to further refine the delivery of future training programs. Applicants should contact Dr Gemma McKibbin for all project enquiries.	1	Prof	Kelsey	Hegarty	gemma.mckibbin@unimelb.edu.au
Trauma-informed yoga for survivors of sexual violence	DGP 200 Berkeley St, CASA House and fieldwork	Department of General Practice	This project involves using surveys or interviews (to be determined) with sexual violence survivors to evaluate a trauma-informed yoga program run by the Centre Against Sexual Assault (CASA House). Applicants should contact Dr Gemma McKibbin for all project enquiries.	1	Prof	Kelsey	Hegarty	gemma.mckibbin@unimelb.edu.au
Embedding technological tools for screening for partner violence in antenatal care	DGP 200 Berkeley St and The Women's Hospital	Department of General Practice	A qualitative project exploring supports needed when screening women for domestic violence. In particular it will look at the role technology might play. Applicants should contact Dr Gemma McKibbin for all project enquiries.	1	Prof	Kelsey	Hegarty	gemma.mckibbin@unimelb.edu.au
Exploring health practitioners knowledge and attitudes of existing guidelines and training resources regarding abuse and violence	DGP 200 Berkeley St and fieldwork	Department of General Practice	The student will map existing training resources and guidelines and conduct qualitative interviews with health practitioners to explore knowledge and attitudes towards such resources to develop an understanding of information sources used and perceived as needed by D35 in this area. Applicants should contact Dr Gemma McKibbin for all project enquiries.	1	Prof	Kelsey	Hegarty	gemma.mckibbin@unimelb.edu.au

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Domestic violence in refugee families in Australia: A systematic review	DGP 200 Berkeley St and fieldwork	Department of General Practice	Domestic Violence is a prevalent hidden epidemic in communities, with one in five Australian women reporting physical or sexual abuse by a male partner, yet there are limited detail regarding the nature and dynamics of Domestic Violence within populations often excluded or overlooked in Domestic Violence research. The UoM Honours student will learn and undertake a systematic review about how and why domestic violence occurs in refugee families in Australia. The student will be supported to learn and adhere to guidelines for the preferred reporting items for systematic reviews and meta-analysis. The student will be supported to publish this review in a peer reviewed journal. Applicants should contact Dr Gemma McKibbin for all project enquiries.	1	Dr	Mohajer	Hameed	gemma.mckibbin@unimelb.edu.au
Domestic violence in immigrant and refugee communities in Victoria: Service providers' perspectives on challenges and promising practices	DGP 200 Berkeley St and fieldwork	Department of General Practice	Australian based research gaps exist in understanding the nature of Domestic Violence within culturally and linguistically diverse communities, including those from refugee backgrounds. The UoM Honours student will undertake a selective literature review about the extent of Domestic Violence in immigrant and refugee communities in Australia. This will form the basis to design and undertake a qualitative study. The student will conduct interviews with service providers to explore key challenges facing practitioners working with families from these communities (both victims and perpetrators of domestic violence), as well as the nature of promising practices. The student will be supported to translate the research findings into improved practice and policy by engaging in publication and relevant knowledge dissemination. Applicants should contact Dr Gemma McKibbin for all project enquiries.	1	Dr	Mohajer	Hameed	gemma.mckibbin@unimelb.edu.au
What children living with domestic violence want from health practitioners - the Watch project	DGP 200 Berkeley St and fieldwork	Department of General Practice	Children and young people remain the invisible victims of domestic and family violence (DFV). The aim of this study is to explore the perspectives of general practitioners about how children and young people could best be responded to in the context of DFV. The study will be guided by the research question: How do GPs respond to children and young people who are living with DFV and how could that response be enhanced? The student will be supported to publish the findings as a peer-reviewed paper in a high impact journal. Applicants should contact Dr Gemma McKibbin for all project enquiries.	1	Dr	Gemma	McKibbin	gemma.mckibbin@unimelb.edu.au

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Helping doctors in schools identify and respond to child sexual exploitation	DGP 200 Berkeley St and fieldwork	Department of General Practice	Child sexual abuse is a problem of significant proportion in Australia, with approximately 20 per cent of girls and eight per cent of boys being abused. Child sexual exploitation (CSE) is one form of child sexual abuse that involves a child being groomed into an abusive relationship whereby money, drugs, alcohol or affection are exchanged for sex. The aim of this study is to explore how doctors in schools currently identify and respond to CSE. The findings will inform further action research to enhance early intervention efforts targeting CSE. The student will be supported to publish the findings as a peer-reviewed paper in a high impact journal. Applicants should contact Dr Gemma McKibbin for all project enquiries.	1	Dr	Gemma	McKibbin	gemma.mckibbin@unimelb.edu.au
Piloting an integrated diabetes oral health care model in community health	DGP 200 Berkeley St and fieldwork	Department of General Practice	Diabetes is a common problem managed in general practice. Oral health is an issue in these patients but is commonly overlooked. Periodontal disease is more common in people with diabetes and leads to loss of teeth prematurely and this can impact on diet. Recognizing and treating early may reverse periodontal disease. eventually be lost. The student will pilot and evaluate an integrated care model involving general medical, nursing and dental practitioners in community health setting.	1	Dr	Phyllis	Lau	plau@unimelb.edu.au
Understanding cultures and building capacity to bridge the cultural chasm: What are the perspectives of Chinese migrant patients about general practice in Australia?	DGP 200 Berkeley St and fieldwork	Department of General Practice	This overall project aims to improve the capacity of general practice in China and Australia to bridge the cultural gaps that influence Chinese patients' perspectives of general practice. Objectives: (1) To explore the perspectives of patients about general practice in China; (2) To explore the perspectives of Chinese migrants about general practice in Australia; (3) To make recommendations on strategies to build capacity of general practice in China and Australia to improve engagement with Chinese patients. The UoM Honours project will address objective 2.	1	Dr	Phyllis	Lau	plau@unimelb.edu.au
Caring for older people in their home	DGP 200 Berkeley St and fieldwork	Department of General Practice	This study will involve an exploration of the data held by Bolton Clarke Research Institute (formerly the Royal District Nursing Service Institute). The student can choose to examine one of a range of topics such as wound care, dementia, palliative care, continence, and falls. Bolton Clarke has 10 years of data available for analysis on the student's chosen area of interest. In addition, or alternatively, interviews with older people who are receiving care from Bolton Clarke can be undertaken to provide information about their needs and their care. Results from the study will contribute to our understanding of home based nursing clients and their needs.	1	Dr	Phyllis	Lau	plau@unimelb.edu.au
Supporting students with type 1 diabetes in schools	DGP 200 Berkeley St and fieldwork	Department of General Practice	This project will explore the experiences of teenagers and young adults about the management of their type 1 diabetes when they attend(ed) school. Their views on issues and barriers to schools to effectively support students with type 1 diabetes will also be explored. A qualitative approach will be used. Findings will contribute to the development of policies and training for schools.	1	Dr	Phyllis	Lau	plau@unimelb.edu.au