



EXAMINER FEEDBACK FORM - SCBD

Please take a few moments to give us some feedback on your experience of examining the Case Based Discussion.
A short report will be compiled from all (de-identified) responses and will be made available to examiners.

Name (please print): _____

Please indicate your agreement/disagreement with the statements below by shading the box that best represents your experience:

Regarding the Standardised Case Based Discussion (SCBD):	Strongly Disagree	Disagree	Neither Agree/Disagree	Agree	Strongly Agree
This assessment provides useful information on students' clinical reasoning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students managed their time effectively during the assessment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The 10-minute warning bell helped students to manage their time effectively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I was confident probing students' thinking (without prompting)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There was sufficient clinical information available to the examiners	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The following documents were helpful in assessing a student's performance:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Outline of Expectations</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Marking sheet</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Overall rubric</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Examiner training:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Prepared me for my role as an examiner</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Provided guidance on probing students' thinking</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Provided useful materials</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I would be happy to examine the SCBD in the future	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Did you access the training materials? No Yes

If yes, which videos did you access? (Please tick all that apply)

Video of good student

Video of borderline student

iPad Marking (if applicable)

Was the iPad easy to follow? If not, how could we improve this?

Do you have any suggestions that would improve the training materials?

Student Performance

What was done well?

What was done poorly?

What can students do to improve? Please give specific examples

Did students make any critical errors?

Station Overall

Do you think this station adequately assessed its stated objectives? If not, how could this station be improved?

Please comment on any other aspect of the Standardised Case Based Discussion

Do you have any other queries or comments?

Thank you for completing this evaluation.