



POSITION DESCRIPTION

Department of Critical Care, Melbourne Medical School
Faculty of Medicine, Dentistry and Health Sciences

Senior Fellow - Sustainability, Climate and Health

POSITION NO	0058453
CLASSIFICATION	Senior Fellow (Level C)
SALARY	\$135,032 - \$155,698 p.a. Level C (pro-rata for part-time)
SUPERANNUATION	Employer contribution of 17%
WORKING HOURS	Part-time (0.2-0.3) FTE
BASIS OF EMPLOYMENT	Fixed term for 12 months
OTHER BENEFITS	https://about.unimelb.edu.au/careers/staff-benefits
HOW TO APPLY	Applications, headed <i>EOI – Senior Fellow, Sustainability, Climate and Health</i> , including a brief statement (<1000 words) detailing how you meet the key responsibilities of the role and how this appointment will fit with your other role(s) should be submitted with your full CV to info-critcare@unimelb.edu.au by end of Sunday 5 th of February 2023.
CONTACT FOR ENQUIRIES ONLY	Professor Eugenie Kayak Email eugenie.kayak@unimelb.edu.au <i>Please do not send your application to this contact</i>

For information about working for the University of Melbourne, visit our website:
about.unimelb.edu.au/careers

Acknowledgement of Country

The University of Melbourne acknowledges the Traditional Owners of the unceded land on which we work, learn and live: the Wurundjeri Woi Wurrung and Bunurong peoples (Burnley, Fishermans Bend, Parkville, Southbank and Werribee campuses), the Yorta Yorta Nation (Dookie and Shepparton campuses), and the Dja Dja Wurrung people (Creswick campus).

The University also acknowledges and is grateful to the Traditional Owners, Elders and Knowledge Holders of all Indigenous nations and clans who have been instrumental in our reconciliation journey.

We recognise the unique place held by Aboriginal and Torres Strait Islander peoples as the original owners and custodians of the lands and waterways across the Australian continent, with histories of continuous connection dating back more than 60,000 years. We also acknowledge their enduring cultural practices of caring for Country.

We pay respect to Elders past, present and future, and acknowledge the importance of Indigenous knowledge in the Academy. As a community of researchers, teachers, professional staff and students we are privileged to work and learn every day with Indigenous colleagues and partners.

Position Summary

Acknowledging the important and rapidly emerging area of sustainable healthcare, an Enterprise Professor in Sustainable Healthcare was recently appointed by the Melbourne Medical School. The Enterprise Professor in Sustainable Healthcare collaborates closely with the Professor of Environment, Climate & Global Health in the School of Population and Global Health to engage with the University, health service partners and other key stakeholders to increase the profile of and action on healthcare sustainability. Collaboration will also be developed with the newly appointed Associate Dean Healthcare Sustainability within the Faculty of Medicine, Dentistry and Health Sciences.

The Senior Fellow (Sustainability, Climate and Health) will support the Enterprise Professor in Sustainable Healthcare in planning, developing, implementing, and evaluating sustainable healthcare and climate change and health programs within the University and across affiliated institutions. In this capacity the Fellow will;

1. identify, develop and foster education opportunities in sustainable healthcare practices and climate change and health, including facilitating design, delivery and managing of new subjects and content to be incorporated into current work place (clinical) teaching.
2. evaluate trends in Sustainability, Climate and Health practice and leadership. The Fellow will facilitate implementing appropriate strategies for improving Sustainability, Climate and Health components at the University and across affiliated hospitals and medical institutes.

The role is located at the Department of Critical Care, Parkville campus and reports to the Enterprise Professor in Sustainable Healthcare.

Key Responsibilities

PROGRAM DEVELOPMENT

- Facilitate the development of 'Sustainable Healthcare' networks across the School, Faculty, University and other partners.
- Develop a framework and coordinate activity in sustainable healthcare across the School.
- Develop educational and clinical leadership resources to encourage uptake of sustainable healthcare clinical practice principles.
- Coordinate the Sustainability in Healthcare and Planetary Health Action Network (SPHAN) and operationalise its objectives.
- Liaise with University colleagues undertaking similar work to foster collaboration and coordination of programs.

TEACHING & LEARNING

- Review existing Sustainability, Climate and Health teaching and education activities.
- Contribute to designing, developing, and delivering online and face-to-face Sustainability, Climate and Health learning activities, including in healthcare clinical settings, specialist experiential subjects, and leadership programs.
- Assist implementing relevant academic and professional standards for education programs and experiential learning.
- Contribute to other education activities as required.

Selection criteria

ESSENTIAL

- An understanding of the current policy and practice environment and opportunities in Sustainability, Climate and Health practice and education.
- An ability to effectively engage, collaborate and negotiate with key stakeholders across the broader healthcare sector.
- Demonstrated experience (preferably in a clinical setting) in project management, implementation and evaluation.
- Highly developed interpersonal and communication skills.
- Demonstrated ability to work within a complex environment and with multiple stakeholders from different professional backgrounds.
- Demonstrated excellence in verbal and written communication
- Demonstrated strong organisational, time management and problem-solving skills.

DESIRABLE

- A medical qualification registrable with the Medical Board of Australia or other health professional degree similarly registrable.
- A higher degree in research, education, and/or public health.

- Experience in developing education programs in the higher education environment (preferably medical), including curriculum development, quality assurance and education design for different modes of delivery.
- Current clinical and/or industry practice in a relevant area.
- An understanding of the Australian Medical Council (AMC) and Australian Commission for Safety and Quality Healthcare (ACSQH) requirements and standards.

OTHER JOB-RELATED INFORMATION

The Fellow's position may require:

- Occasional participation in after-hours workshops, committees or assessment activities
- Occasional travel to teaching sites.

Equal Opportunity, Diversity and Inclusion

The University is an equal opportunity employer and is committed to providing a workplace free from all forms of unlawful discrimination, harassment, bullying, vilification and victimisation. The University makes decisions on employment, promotion, and reward on the basis of merit.

The University is committed to all aspects of equal opportunity, diversity and inclusion in the workplace and to providing all staff, students, contractors, honorary appointees, volunteers and visitors with a safe, respectful and rewarding environment free from all forms of unlawful discrimination, harassment, vilification and victimisation. This commitment is set out in the Advancing Melbourne strategy that addresses diversity and inclusion, equal employment opportunity, discrimination, sexual harassment, bullying and appropriate workplace behaviour. All staff are required to comply with all University policies.

The University values diversity because we recognise that the differences in our people's age, race, ethnicity, culture, gender, nationality, sexual orientation, physical ability and background bring richness to our work environment. Consequently, the People Strategy sets out the strategic aim to drive diversity and inclusion across the University to create an environment where the compounding benefits of a diverse workforce are recognised as vital in our continuous desire to strive for excellence and reach the targets of Advancing Melbourne.

Occupational Health and Safety (OHS)

All staff are required to take reasonable care for their own health and safety and that of other personnel who may be affected by their conduct.

OHS responsibilities applicable to positions are published at:

<http://safety.unimelb.edu.au/topics/responsibilities/>

These include general staff responsibilities and those additional responsibilities that apply for Managers and Supervisors and other Personnel.

Other Information

DEPARTMENT OF CRITICAL CARE

<https://medicine.unimelb.edu.au/critcare>

The Department was established in January 2021 and is based in Parkville, in the Melbourne Medical School, with activity at all key hospital sites. The Department of Critical Care forms the focus for academic activities in anaesthesia, perioperative and pain medicine, emergency medicine and intensive care medicine for the University of Melbourne and the related precincts. Members of the Department number approximately 10 paid academic and professional staff, working closely with a substantive and active honorary appointment cohort of clinician scientists in excess of 120, who are involved in research and in both undergraduate and postgraduate teaching in the critical care disciplines across the Melbourne Medical School. These activities are undertaken both within the Department, and more broadly on the hospital campuses.

The objectives of the Department of Critical Care are to provide clinical and research leadership from the interface of basic science and clinical medicine across the critical care disciplines within the environment of our health service partners across Melbourne, to teach undergraduate and postgraduate students, to perform high quality research, and to provide leadership in national medical and scientific bodies.

The Department has students enrolled in a range of degrees including the Bachelor of Biomedicine (Hons), the Master of Science, Doctor of Medicine and Doctor of Philosophy. The Department of Critical Care offers graduate programs in Disaster and Terror Medicine, with future courses in development.

MELBOURNE MEDICAL SCHOOL

<http://medicine.unimelb.edu.au/>

Established in 1862, Melbourne Medical School (MMS) in the Faculty of Medicine, Dentistry and Health Sciences at The University of Melbourne is the oldest medical school in Australia. It is internationally renowned for global leadership in teaching and training, health research, policy and practice. MMS is ranked 14th in the world (Times Higher Education World University Rankings 2022 for clinical, pre-clinical and health), has strong academic partnerships and ground-breaking collaborative research programs with leading public and private hospitals, as well as leading medical research institutes and centres in Australia and internationally.

MMS spans all major fields of medicine and is comprised of thirteen clinical departments:

- Baker Department of Cardiometabolic Health
- Clinical Pathology
- Critical Care
- General Practice
- Medical Education
- Infectious Diseases
- Medicine
- Obstetrics and Gynaecology
- Paediatrics
- Psychiatry
- Radiology

- Rural Health
- Surgery.

MMS has more than 1,000 academic and professional staff members located at the Parkville campus or embedded within health services throughout metropolitan Melbourne and rural Victoria. Staff are privileged to work alongside more than 2,725 honorary appointees from the health sector who generously contribute their time, knowledge, research and clinical expertise.

MMS is committed to improving community wellbeing through the discovery and application of new knowledge. With annual research income of \$165 million, the School's research effort is highly collaborative, spanning research programs from basic to translational. The School has research collaborations across the 47 partner organisations in the vibrant Melbourne Biomedical Precinct, as well as nationally and internationally. These partnerships enable medical advances to impact healthcare delivery as rapidly and seamlessly as possible.

The School's flagship Doctor of Medicine (MD) degree was the first Masters level entry-to-practice qualification of its kind developed in Australia, setting a new benchmark in medical education. Now, the new curriculum launched in 2022 has created more responsive, modular, technology-enhanced learning for state-of-the-art curriculum delivery. Continuous research and discovery options, and an ability to tailor the degree, allows each student to gain deeper experience in areas of greatest interest. The MD Rural Pathway offers students the opportunity to undertake their entire program in rural Victoria, with a \$6.5 million expansion of facilities in Shepparton to accommodate this. There is also an expanded range of joint degree pathways on offer. The School utilises the Department of General Practice's continually expanding network of general practitioners and primary healthcare providers in the community to ensure that MD students are also provided with quality community-based medical education.

In addition to the MD, MMS has an ever-expanding portfolio of other vocationally oriented programs. These teach research skills, leadership and continuing professional development in specific disciplines. An emphasis on the clinician-scientist career trajectory – with training, support and ongoing career pathways at graduate and postgraduate levels – is central to the School's development of future leaders in all aspects of healthcare, education, research and policy. MMS has over 600 higher degree by research candidates located both within Departments and across its network of partners.

School staff and honorary appointees lead and participate in public debate and advocacy around key health issues and policy based on the MMS values of commitment, integrity, compassion, respect and service. The School also offers a range of initiatives and programs in support of its diverse and inclusive culture: <https://medicine.unimelb.edu.au/about/diversity-and-inclusion> With 39 percent of women in Level E positions MMS remains accountable to achieve 40 percent before the end of 2022. The percentage of females is greater than males at all other Levels (A-D). MMS has also initiated the introduction of the MMS Strategic Grants for Outstanding Women, co-sponsored by MMS health service partners and the MMS Indigenous Development Grants for the professional development of Aboriginal and Torres Strait Islander staff, prospective staff and graduate research students.

MMS is always looking to recruit talented individuals across a wide range of medical disciplines which include leadership roles. This presents a wonderful opportunity for appointees to help drive the strategy, growth and continued excellence of Australia's leading medical school.

FACULTY OF MEDICINE, DENTISTRY AND HEALTH SCIENCES

www.mdhs.unimelb.edu.au

The Faculty of Medicine, Dentistry & Health Sciences has an enviable research record and is the University of Melbourne's largest faculty in terms of management of financial resources, employment of academic and professional staff, teaching of undergraduate and postgraduate (including research higher degree) students and the conduct of basic and applied research. The Faculty's annual revenue is \$630m with approximately 55% of this income related to research activities.

The Faculty has a student teaching load in excess of 8,500 equivalent full-time students including more than 1,300 research higher degree students. The Faculty has approximately 2,195 staff comprising 642 professional staff and 1,553 research and teaching staff.

The Faculty has appointed Australia's first Associate Dean (Indigenous Development) to lead the development and implementation of the Faculty's Reconciliation Action Plan (RAP), which will be aligned with the broader University – wide plan. To enable the Faculty to improve its Indigenous expertise knowledge base, the Faculty's RAP will address Indigenous employment, Indigenous student recruitment and retention, Indigenous cultural recognition and building partnerships with the Indigenous community as key areas of development.

THE UNIVERSITY OF MELBOURNE

Established in 1853, the University of Melbourne is a leading international university with a tradition of excellence in teaching and research. The main campus in Parkville is recognised as the hub of Australia's premier knowledge precinct comprising eight hospitals, many leading research institutes and a wide-range of knowledge-based industries. With outstanding performance in international rankings, the University is at the forefront of higher education in the Asia-Pacific region and the world.

The University employs people of outstanding calibre and offers a unique environment where staff are valued and rewarded.

Further information about working at The University of Melbourne is available at <http://about.unimelb.edu.au/careers>

ADVANCING MELBOURNE

The University's strategic direction is grounded in its purpose. While its expression may change, our purpose is enduring: to benefit society through the transformative impact of education and research. Together, the vision and purpose inform the focus and scale of our aspirations for the coming decade.

Advancing Melbourne reflects the University's commitment to its people, its place, and its partners. Our aspiration for 2030 is to be known as a world-leading and globally connected Australian university, with our students at the heart of everything we do.

- We will offer students a distinctive and outstanding education and experience, preparing them for success as leaders, change agents and global citizens.
- We will be recognised locally and globally for our leadership on matters of national and global importance, through outstanding research and scholarship and a commitment to collaboration.
- We will be empowered by our sense of place and connections with communities. We will take opportunities to advance both the University and the City of Melbourne in close collaboration and synergy.

- We will deliver this through building a brilliant, diverse and vibrant University community, with strong connections to those we serve.

The means for achieving these goals include the development of the University of Melbourne's academic and professional staff and the capabilities needed to support a modern, world-class university. Those means require a commitment to ongoing financial sustainability and an ambitious infrastructure program which will reshape the campus and our contribution to the communities we engage with. This strategy, and the priorities proposed, is centred around five intersecting themes; place, community, education, discovery and global.

GOVERNANCE

The Vice Chancellor is the Chief Executive Officer of the University and responsible to Council for the good management of the University.

Comprehensive information about the University of Melbourne and its governance structure is available at <https://about.unimelb.edu.au/strategy/governance>