



THE UNIVERSITY OF
MELBOURNE

Department of
Medical Education

Melbourne
Medical School



The University of Melbourne (Australian University) PRV12150 / CRICOS 00116K

Research and Scholarship Activities: May and June 2025

Hybrid - In person (DME Library, Room N714, Level 7 North, Medical Building)

or Zoom: [Click here to join the meeting](#)

If prompted for a password, please enter: 324834 (meeting ID: 851 1195 0827 if required)

Convenor: Dr Louise Allen: louise.allen@unimelb.edu.au



Research and Scholarship Roundtable Research Training Focus

Title: *Sharpening reflexive practice in health professional education research*

Presenter: Dr Charlotte Denniston, University of Melbourne

Overview: Indulgent navel gazing or important research practice? This session will explore reflexivity in health professional education research. Participants will be prompted to reflect on their own experiences with practicing, reading and writing about reflexivity.

[Link to accompanying paper](#)



Thursday 1 May (1–2pm)



Research and Scholarship Roundtable Scholarship Focus

Title: *Cultivating innovation-launching allied health placements in a new and large MD program: lessons from the frontline*

Presenter: Dr Venkat Reddy, University of Queensland

Overview: This presentation will explore the design and implementation of a 14-week allied health placement for second-year medical students in the University of Queensland's MD program. It will outline the logistical challenges of coordinating placements across multiple specialties and settings, the strategies used to foster interprofessional collaboration, and key lessons learned. Attendees will gain insights into the benefits of early interprofessional experiences and practical considerations for integrating similar initiatives into medical curricula.



Thursday 8 May (1–2pm)



ANZAHPE PD

Title: *How do I... leverage GenAI to enhance my teaching and learning experiences?*

Presenters: Kayley Lyons, Andrew Bartlett and Cory Dal Ponte

[Register at this link](#)



Thursday 15 May (1–2pm)

For further information, please contact Ms Andrea Meyer: andrea.meyer@unimelb.edu.au

Research and Scholarship Activities: May and June 2025 (cont'd)



Research and Scholarship Roundtable Research Focus

Title: *Implementing EPAs for interns using an action-research methodology*

Presenter: Prof Christina Johnson, Monash University, Monash Health, Visiting Fellow University of Melbourne

Overview: This presentation will explore Prof Johnson's research into EPAs. At Monash Health in 2024, they piloted EPAs for interns in 11 units across four major specialties between terms 2-4, as part of the National Framework for Prevocational Medical Training. To undertake this major change, they used an action research methodology to execute plans, analyse quantitative and qualitative data on the impact, then revise the plans collaboratively with key stakeholders across 10 week cycles.



Thursday 22 May (1-2pm)



Research and Scholarship Roundtable Research Training Focus

Title: *Observational studies in health professional education research*

Presenter: Assoc. Prof Jo Tai, Deakin University

Overview: Sometimes surveys, interviews, or focus groups just aren't enough to study a phenomenon, so what else can be done? Observational studies can be designed in a range of different ways to generate rich insights and perspectives. This session will offer a basic overview of some of the ins and outs of observational studies in health professions education research.

[Link to accompanying paper](#)



Thursday 29 May (1-2pm)



Discovery 4 – DME Research and Clinical Scholar Student Presentations

Location: EJS King Theatre - Level 3 Building 181, Parkville Campus, University of Melbourne

Details: Four sessions as follows. Session 1 - 9:00 AM to 10:15 AM. Session 2 - 10:30 AM - 11:15 AM. Session 3 - 12:05 PM to 2:30 PM. Session 4 - 3:00 PM to 4:55 PM.

Contact: Carey Wilson for more information (carey.wilson@unimelb.edu.au).



Wednesday 4 June



Research and Scholarship Roundtable Research Focus

Title: *How student placements can positively contribute to workforce development*

Presenter: Kirsty Pope, Monash University

Overview: Kirsty will share her research on the contextual factors that influence the capacity of an organisation to take students and the impact this has on workforce development. She will outline the Appreciative Inquiry methodology used to collect data and the Foucauldian discourse analysis employed to explore the broader historical, social and political contexts under which 'what is said' has come to be established as true or false about student placement capacity



Thursday 5 June (1-2pm)
Online Only

Research and Scholarship Activities: May and June 2025 (cont'd)



Research and Scholarship Roundtable Research Training Focus

Title: *Exploring professional identity development in doctors through specialisation*

Presenter: Dr Shemona Rosario, University of Melbourne

Overview: Shemona is a medical practitioner, medical educator, and health professions education researcher who has recently completed her doctoral thesis exploring professional identity development in doctors while navigating specialist career pathways. She is presenting her PhD thesis work on professional identity development in anatomical pathology training, with exploration of the opportunity to address healthcare workforce shortages and targeted recruitment in specialist training.



Thursday 12 June (1–2pm)



ANZAHPE Member Networking

Title: *Tips for writing a high-quality research grant in Health Professions Education*

Presenters: Megan Anakin, Betty Chan and Elizabeth Bourne

[Register at this link](#)



Thursday 19 June (1–2pm)



Research and Scholarship Roundtable Research Training Focus

Title: *Policy analysis: an underutilised methodology in health professions education research*

Presenters: Dr Sarah Meiklejohn and Prof Claire Palermo, Monash University

Overview: Policies shape many of our practices in education and health care yet its influence and varied application is rarely considered. As a currently underutilised methodology, this session will share valuable insights into the potential value policy analysis may offer health professions education research, exploring key steps and considerations through the lens of recent case study examples from Australia.

[Link to accompanying paper](#)



Thursday 26 June (1–2pm)