



THE UNIVERSITY OF
MELBOURNE

Appointment of

Director of Curriculum Redesign

Melbourne Medical School

The Faculty of Medicine, Dentistry and Health Sciences



Melbourne Medical School

Melbourne Medical School (MMS) was established in 1862 and has a substantial international reputation for its leadership in teaching and training, health research, policy and practice. The MMS is committed to working with the communities we serve to improve health and advance health care. We will do this through our teaching, learning, research, clinical care and advocacy.

MMS is composed of nine clinical departments (Clinical Pathology, General Practice, Medical Education, Medicine and Radiology, Obstetrics and Gynaecology, Paediatrics, Psychiatry, Rural Health and Surgery) which are embedded within clinical health services throughout metropolitan Melbourne and rural Victoria.

MMS has a total budget of approximately \$200M, 900 academic and professional staff members, and over 2500 students. In addition, MMS staff are privileged to work alongside over 2300 honorary appointees from the health sector who tirelessly contribute their time, knowledge and clinical expertise to the education of our students.

MMS delivers a suite of health related graduate programs including the Doctor of Medicine (MD), the first professional entry Masters level medical program in Australia. The Melbourne MD delivers a fresh approach to medical training and creates a new benchmark in 21st century medical education.

MMS is committed to improving the wellbeing of the community through the discovery and application of new knowledge. The research effort of the school is highly collaborative and spans basic to translational research and involves over 560 research higher degree students.

MMS also actively participates in the public debate and advocacy around key health issues and policy based on our values of commitment, integrity, compassion, respect and service.

For more information, please visit www.medicine.unimelb.edu.au



Annual total budget of AUD\$200 million



Approximately 1830 postgraduate coursework students and 600 higher degree research students



The School employs 900 academic and professional staff plus 2300 honorary appointees.



The Faculty of Medicine, Dentistry and Health Sciences

The Faculty of Medicine, Dentistry and Health Sciences (MDHS) is Australia's pre-eminent medical, health sciences and biomedical faculty and is recognised for its research, teaching training and policy leadership across all of these.

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The Faculty employs more than 1,900 members of staff, attracts more than 8,000 students each year and comprises six schools; 33 departments, centres and institutes; and 128 courses. It contributes almost 50 per cent of all research conducted across the University.

The Faculty is Australia's overall leader in clinical, pre-clinical and health sciences and was ranked 9th globally in 2018 by the Times Higher Education World University Rankings. In the field of clinical medicine and pharmacology, the Jiao Tong ranks the University of Melbourne as the first in Australia and number 26 in the world in 2017. The University educates more health professionals, graduates, research and higher degree students and attracts more national competitive funding than any other Australian university.



Co-authorship with more than 140 countries in the last five years. Top five countries are United States, England, Canada, Germany and the Netherlands.



Annual research income of more than AUD\$ 225million: 50% of the University of Melbourne total.



More than 4,000 peer reviewed publications every year: 44% of publications include an international co-author.



Approximately 1,500 graduate research students conduct research supervised by over 1,500 staff and honoraries across the Faculty's six schools and in affiliated health services and research institutes.



University departments are embedded in a range of health services including the Austin Hospital, Northern Hospital, Royal Melbourne Hospital, St Vincent's Hospital, The Royal Women's Hospital and rural partners such as Goulburn Valley Health.



The Faculty employs over 1,300 academic research staff. Hospital departments employ 39% of MDHS academic staff. The University has over 2,000 hospital-based honorary staff and more than 500 honorary staff in partner institutes.



The Faculty offers a suite of professional entry masters level graduate programs, including the Doctor of Medicine (MD), the Doctor of Dental Science (DDS), and the Doctor of Physiotherapy (DPhysio). There are also a number of other successful graduate level programs such as the Master of Biomedical Science, Master of Public Health, Master of Primary Health Care, Master of Social Work, Master of Clinical Audiology, Master of Speech Pathology, Master of Clinical Optometry, and many more in nursing, social work, health sciences and psychology. These programs which are unparalleled in the Australian higher education system provide new approaches to educating healthcare professionals and are specifically designed to better align student attributes to the sector's needs.

The Faculty has strong collaborative links within the Melbourne Biomedical Precinct, as well as with many leading national and global research institutes, clinical centres and health-related industries. These collaborations provide students, researchers, educators and clinical academics with excellent resources and infrastructure. They have led to significant medical breakthroughs; and fostered new world-class facilities such as the Victorian Comprehensive Cancer Centre, the Melbourne Brain Centre, the Peter Doherty Institute and the Royal Children's Hospital campus.

Melbourne Biomedical Precinct

The Faculty is a key collaborator within the Melbourne Biomedical Precinct – a leading global research and teaching hub and one of the top five biomedical precincts in the world. Precinct partners share an impressive history of ground-breaking medical discoveries and developments, as well as a future focused outlook on innovative and transformative healthcare. The 25 precinct partners, located within easy reach of each other, are engaged in breakthrough research, education and the delivery of clinical care and health services. This dense concentration of hospitals, research facilities and academic campuses provides the opportunity, which is un-paralleled in Australia, for talented individuals from a range of disciplines to engage in world-class collaborations.



The University of Melbourne

Established in 1853, the University of Melbourne is a public-spirited institution with an outstanding reputation for excellence in research, learning and teaching, and engagement.

With a history of more than 160 years, the University occupies a special place in the heart of Melbourne's intellectual and cultural scene. It offers a vibrant and stimulating environment for more than 7,000 staff members and 50,000 students, including 12,000 international students from more than 120 countries. It has an annual budget exceeding AUD\$ 2billion.

Ranked as the leading university in Australia, and situated at 39 on the Academic Ranking of World Universities (ARWU), it is consistently situated among the fastest-rising research universities. The University is counted among the best in the world – 32 by the Times Higher Education (THE) and 26 by the US News & World Report Rankings.

The Melbourne Model

Building on long-standing traditions of leadership and innovation in teaching and embracing international developments in curriculum design, the University introduced the Melbourne Model in 2008. The distinctive educational model offers degrees in three broad cycles. At Bachelor level, students select from one of six broad degrees (offering a total of 87 major fields of study) and a limited number of specialist offerings. These programs lay the intellectual foundations for future employment or further study. Most professional qualifications are subsequently offered at Masters level, where students can choose from a variety of professional or specialist graduate programs offering intensive graduate-level experiences that promote deep professional learning. At Doctoral level, students work alongside and are nurtured by international research leaders in a broad range of fields.

The Melbourne Model's curriculum combines academic breadth with disciplinary depth to strategically reposition the University in an increasingly globalised higher education framework. The University prepares its students to enter a world marked by rapid change where graduates must possess the applicable knowledge, and flexible and adaptable skills, to succeed.



Director of Curriculum Redesign

Position No.	0047663
Classification	Level C, Senior Lecturer Level D, Associate Professor
Salary	Level C: \$120,993 - \$139,510 Level D: \$145,685 - \$160,500
Superannuation	Employer contribution of 17%
Work Focus Category	Teaching and Research or Teaching Specialist
Working Hours	Full time
Basis of Employment	Fixed term for 3 years

Position Summary

The Melbourne Medical School (MMS) in the Faculty of Medicine, Dentistry and Health Sciences at the University of Melbourne is the oldest medical school in Australia. It is internationally renowned for global leadership in teaching and training, health research, policy and practice. The Melbourne Medical School is ranked ninth in the world (Times Higher Education World University Rankings 2019 for clinical, pre-clinical and health), has strong academic partnerships and ground-breaking collaborative research programs with leading hospitals in both the public and private sectors, as well as with leading medical research institutes and centres, nationally and internationally.

The Doctor of Medicine (MD) is the Melbourne Medical School's flagship program. It was the first Masters level entry-to-practice medicine qualification developed in Australia and set a new benchmark in medical education. The MD program delivers advanced clinical and academic training underpinned by the Melbourne Medical School's values of commitment, integrity, compassion, respect and service to ensure students are well equipped for the challenges of medical internship. Further information on the MD curriculum is available at: <https://handbook.unimelb.edu.au/courses/mc-dmed>

Since its inception, the Melbourne MD has undergone continual revision, however full re-development is planned to ensure the MMS maintains its position as a curriculum leader which is contemporary and flexible, utilises the best evidence-based teaching and assessment methodologies, and prepares graduates for medical careers of the future. The need for this review is predicated by the introduction in 2022 of the Melbourne MD Rural Pathway which will allow a cohort of students to complete the MD course in its entirety in rural and regional Victoria. Responsive, modular, technology-enhanced learning methodologies underpin the state of the art curriculum delivery the new Melbourne MD will offer.

The Director of Curriculum Redesign will have a strong background in innovative pedagogy and will bring a sound knowledge of contemporary and emerging methods of content delivery. The successful applicant will have expertise in curriculum design and development at tertiary level and will not be constrained by traditional thinking or teaching methods.

The MMS is committed to the scholarship of teaching and learning and this role will have a strong research component. Rigorous methods of evaluation and continuous improvement mechanisms will be inherent in the new curriculum design, both incorporating the best available evidence and generating new knowledge for publication.

The position will report through the Head of the Department of Medical Education to the Head of the Melbourne Medical School.

It is anticipated that the appointee will chair a Curriculum Redesign Working Party comprising key staff from the Department of Medical Education and external experts and stakeholders (for example, recent graduates) in addition to leading and participating on a range of other related committees and working groups.

1. Key Responsibilities

1.1 TEACHING AND LEARNING

- Lead the MD curriculum and assessment redesign in accordance with the latest principles of scholarship of teaching and learning (SOTL), including the use of the appropriate use of digital technologies
- Coordinate the development, review and evaluation of the resources produced to support the new Melbourne MD
- Explore and implement processes by which course materials may be made available to external parties, including alumni and the wider profession
- Actively engage with University course change approval processes, the Australian Medical Council, the Medical Student body, Alumni, Hospitals, Royal Colleges and other relevant agencies to gain input and feedback, and ensure compliance with relevant codes and legislation
- Engage and collaborate with teaching and education experts across the University and beyond
- Coordinate applications for the necessary course change approvals both within and external to the University.

1.2 RESEARCH AND RESEARCH TRAINING

- Ensure the new curriculum adequately reflects the University's research strategy, and provides a coherent pathway to competence as a clinician-researcher
- Undertake research activities that are nationally and internationally recognised in the field of higher education
- Implement and publish the process of curriculum redesign and subsequent evaluations
- Supervise postgraduate students undertaking research projects and/or research higher degrees relevant to curriculum redesign

1.3 LEADERSHIP AND SERVICE

- Provide expert leadership and advice to the MMS community on best practice in teaching and learning in higher education
- Contribute to the development of higher education policies and practices in the broader national sector

1.4 STAFF SUPERVISION

- Provide mentoring, guidance and support for career planning, ensuring staff have access to appropriate professional development activities
- Occupational Health and Safety (OH&S) responsibilities as outlined in section 4

2. Selection Criteria

2.1 ESSENTIAL

- A doctoral degree in education or in a cognate discipline area;
- Record of success in teaching, including the design of courses at University level;
- Evidence of experience and impact in curriculum and assessment innovation;
- Nationally recognised program of research and body of academic work, including significant publications, in the field of higher education;
- Demonstrated capacity to work collaboratively with colleagues across a broad range of disciplines;
- Excellent interpersonal and communication skills; and
- Deep understanding of education and pedagogy trends, particularly as they relate to education for life-long learning.

2.2 DESIRABLE

- A sound understanding of the impact that changes in the Higher Education sector in Australia have on the University of Melbourne;
- Familiarity with the strategic direction of the University of Melbourne and the School/Faculty, and the implications for the School;
- A track record of publication, research higher degree supervision and grant success in the area of education; and
- An understanding of the Medical Education sector and/or medicine as a discipline, not least the major contribution to teaching of the MMS's honorary staff and associates.



Living and Working in Melbourne

Geography

Melbourne is the capital city of Victoria - and is the second largest city in Australia with a population of more than 4.5 million people and a metropolitan area of 9990.5 km². The Economist Intelligence Unit has rated Melbourne the world's most liveable city for six consecutive years, based on its education, entertainment, health care, research and development, tourism and sport.

The City of Melbourne municipality, in which the University's main Parkville campus is based, covers 37.7 km² and has a population of more than 143,000 people. It includes the city centre and a number of attractive inner suburbs with thriving communities and businesses.

The City of Melbourne is home to residents from 180 countries who speak more than 233 languages and dialects and follow 116 religious faiths. The Wurundjeri, Boonwurrung, Taungurong, Dja Dja Wurrung and the Wathaurung people of the Kulin Nation are the traditional owners of the land now known by its European name of Melbourne.

The City of Melbourne is recognised as Australia's cultural capital with a number of world-class galleries and museums,

internationally renowned food and wine regions, and an impressive year-round calendar of events catering for all tastes.

Parkville Campus

The Parkville campus provides easy access to cafes, shops and services; libraries with extensive collections; as well as cultural and sporting facilities. Nearby Lygon Street is home to a huge variety of cafes and shops while the northern end of the University is adjacent to the popular Princes Park hosting a range of outdoor activities.

Parkville is recognised as the hub of Australia's premier knowledge precinct, comprising eight hospitals as well as numerous leading research institutes and knowledge-based industries. Although a sizable portion of the Faculty of Medicine, Dentistry and Health Sciences is located in Parkville, the Faculty also has academic departments co-located at a range of health services throughout the Melbourne metropolitan area and rural and regional Victoria. These include St Vincent's Hospital, The Royal Victorian Eye and Ear Hospital, the Austin Hospital, Western Health, Northern Health as well as the Department of Rural Health based at Shepparton in the Goulburn Valley with health services affiliations to almost 40 smaller towns in rural Victoria.



People and Benefits

The University is committed to providing an intellectually stimulating and personally rewarding workplace that attracts people who are the best in their professional, academic and teaching fields.

Outstanding academic staff are at the heart of the University's teaching, research and engagement endeavours. The University is proud of its many staff who have been recognised through prestigious national and international awards and membership of Australia's learned Academies. Among the many scholars of international renown at the University is the winner of the Nobel Prize – Professor Peter Doherty (Physiology and Medicine) and many other public intellectuals and scientific leaders.

The Benefits

The University offers staff more than just a job – it offers them an opportunity to be part of a dynamic world-class organisation which provides its staff with exceptional benefits and support at every stage of their life and career:

- Working in a culturally inclusive environment
- Engaging in an active and vibrant campus life
- A focus on health and wellbeing
- Outstanding staff benefits in addition to competitive salary packages

Staff benefits on offer at the University include the opportunity to salary package everything from childcare and additional superannuation to subscriptions to the Melbourne Theatre Company. Benefits can be tailored to best suit individual needs and circumstances, including generous relocation support. University course fees can also be salary packaged and come at a 25 per cent discount for staff and their immediate families.

The University also offers a family friendly environment for individuals that need increased flexibility, providing generous leave and working conditions. The University has been recognised as an employer of choice for women and is one of 40 organisations to participate in the Science in Australia Gender Equity (SAGE) pilot program of Athena SWAN in Australia.



Further Information and Website Addresses

General information about the University of Melbourne is available through its website at www.unimelb.edu.au

About the University of Melbourne
about.unimelb.edu.au

The University of Melbourne's Strategic Plan 2015-2020:
Growing Esteem
growingesteem.unimelb.edu.au

Faculty of Medicine, Dentistry and Health Sciences
mdhs.unimelb.edu.au

Melbourne Medical School
medicine.unimelb.edu.au

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Please do not send your application to this contact

TO APPLY

For other career opportunities at the Melbourne Medical School, and to apply please visit: medicine.unimelb.edu.au

Applications close: 17 March 2019