



POSITION DESCRIPTION

Department of Critical Care, Melbourne Medical School
Faculty of Medicine, Dentistry and Health Sciences

Lecturer in Medical Education (Curriculum Design and Development)

POSITION NO	0055623
CLASSIFICATION	Lecturer, Level B/C
SALARY	\$107,547 – \$151,900 (pro rata)
SUPERANNUATION	Employer contribution of 17%
WORKING HOURS	Part-time (0.2 FTE)
BASIS OF EMPLOYMENT	Fixed term for 12 months
OTHER BENEFITS	https://about.unimelb.edu.au/careers/staff-benefits
HOW TO APPLY	Applications, headed <i>EOI – Lecturer in Medical Education, Critical Care</i> , including a brief statement (<1000 words) detailing how you meet the key responsibilities of the role, and how this appointment will fit with your other role(s) should be emailed to info-critcare@unimelb.edu.au by close of business on 7 April 2022
CONTACT FOR ENQUIRIES ONLY	Jonathan Knott jknott@unimelb.edu.au <i>Please do not send your application to this contact</i>

For information about working for the University of Melbourne, visit our website:
about.unimelb.edu.au/careers

Position Summary

This position contributes to the curriculum design, development, and implementation of critical care curriculum across the Doctor of Medicine during the MD Redesign. The critical care curriculum is related to the development of medical students' learning in anaesthesia, perioperative and pain medicine, emergency medicine, and intensive care medicine. The MD is currently undergoing great change, with integration of curriculum, establishing flexible pathways for students and more flexible learning opportunities.

We foster a values-based culture of innovation and creativity to enhance the research performance of the University and to achieve excellence in teaching and research outcomes. We invest in developing the careers and wellbeing of our students and staff and expect all our staff to live our values of: Collaboration and teamwork, Compassion, Respect, Integrity and Accountability.

1. Key Responsibilities

- ▶ Key member of the Department of Critical Care Curriculum Committee and learning and teaching team
- ▶ Undertake focused curriculum mapping, design and development of the areas of anaesthesia, perioperative and pain medicine, emergency medicine, and intensive care medicine in the MD for the redesign
- ▶ Lead curriculum development and implementation of critical care curriculum (particularly the MD2), working closely with the learning design team to achieve this
- ▶ Provide curriculum support for tutors/lecturers in liaison with relevant subject coordinators under direction of the Department of Critical Care's curriculum lead
- ▶ Collaborate with relevant year level leads and curriculum developers
- ▶ Ensure Canvas Community is up to date with relevant curriculum for relevant year level

2. Selection Criteria

2.1 ESSENTIAL

- ▶ A medical degree registrable in Victoria
- ▶ Understanding the principles of critical care medicine
- ▶ Experience with curriculum design and assessment
- ▶ Ability to collaborate across a broad range of scientific and humanities education disciplines
- ▶ Demonstrated ability to work effectively with stakeholders across the Melbourne Medical School and partner hospitals
- ▶ Engage positively in change and with innovation
- ▶ Demonstrated excellence in verbal and written communication
- ▶ Demonstrated strong organisational, time management and problem-solving skills

2.2 DESIRABLE

- ▶ Specialty training in Anaesthesia, Emergency Medicine or Intensive Care Medicine
- ▶ A post-graduate qualification in medical education
- ▶ Current clinical practice in a relevant area

2.3 OTHER JOB-RELATED INFORMATION

- ▶ Occasional participation in after-hours committees or assessment activities
- ▶ Occasional travel to clinical teaching sites (both Metro and regional Victoria)
- ▶ This position requires the incumbent to hold a current and valid Working with Children Check

3. *Equal Opportunity, Diversity and Inclusion*

The University is an equal opportunity employer and is committed to providing a workplace free from all forms of unlawful discrimination, harassment, bullying, vilification and victimisation. The University makes decisions on employment, promotion and reward on the basis of merit.

The University is committed to all aspects of equal opportunity, diversity and inclusion in the workplace and to providing all staff, students, contractors, honorary appointees, volunteers and visitors with a safe, respectful and rewarding environment free from all forms of unlawful discrimination, harassment, vilification and victimisation. This commitment is set out in the University's People Strategy 2015-2020 and policies that address diversity and inclusion, equal employment opportunity, discrimination, sexual harassment, bullying and appropriate workplace behaviour. All staff are required to comply with all University policies.

The University values diversity because we recognise that the differences in our people's age, race, ethnicity, culture, gender, nationality, sexual orientation, physical ability and background bring richness to our work environment. Consequently, the People Strategy sets out the strategic aim to drive diversity and inclusion across the University to create an environment where the compounding benefits of a diverse workforce are recognised as vital in our continuous desire to strive for excellence and reach the targets of Growing Esteem.

4. *Occupational Health and Safety (OHS)*

All staff are required to take reasonable care for their own health and safety and that of other personnel who may be affected by their conduct.

OHS responsibilities applicable to positions are published at:

<http://safety.unimelb.edu.au/people/community/responsibilities-of-personnel>

These include general staff responsibilities and those additional responsibilities that apply for Managers and Supervisors and other Personnel.

5. Other Information

5.1 DEPARTMENT OF CRITICAL CARE

www.medicine.unimelb.edu.au/critcare

The Department was established in January 2021 and is based in Parkville, in the Melbourne Medical School, with activity at all key hospital sites. The Department of Critical Care forms the focus for academic activities in anaesthesia, perioperative and pain medicine, emergency medicine and intensive care medicine for the University of Melbourne and the related precincts. Members of the Department number approximately 10 paid academic and professional staff, working closely with a substantive and active honorary appointment cohort of clinician scientists in excess of 190, who are involved in research and in both undergraduate and postgraduate teaching in the critical care disciplines across the Melbourne Medical School. These activities are undertaken both within the Department, and more broadly on the hospital campuses.

The objectives of the Department of Critical Care are to provide clinical and research leadership from the interface of basic science and clinical medicine across the critical care disciplines within the environment of our health service partners across Melbourne, to teach undergraduate and postgraduate students, to perform high quality research, and to provide leadership in national medical and scientific bodies.

The Department has students enrolled in Bachelor of Science (Hons), Bachelor of Medicine, Master of Science, Doctor of Medicine, Doctor of Philosophy and students undertaking the Advanced Medical Sciences component of the new medical curriculum leading to the degree of Bachelor of Medical Science. The Department of Critical Care offers graduate programs in Disaster and Terror Medicine, with future courses in development.

5.2 MELBOURNE MEDICAL SCHOOL

www.medicine.unimelb.edu.au

Established in 1862, Melbourne Medical School (MMS) in the Faculty of Medicine, Dentistry and Health Sciences at The University of Melbourne is the oldest medical school in Australia. It is internationally renowned for global leadership in teaching and training, health research, policy and practice. MMS is ranked 14th in the world (Times Higher Education World University Rankings 2022 for clinical, pre-clinical and health), has strong academic partnerships and ground-breaking collaborative research programs with leading public and private hospitals, as well as leading medical research institutes and centres in Australia and internationally.

Under the leadership of Professor John Prins, MMS spans all major fields of medicine and is comprised of thirteen clinical departments:

- ▶ Baker Department of Cardiometabolic Health;
- ▶ Clinical Pathology;
- ▶ Critical Care;
- ▶ General Practice;
- ▶ Medical Education;
- ▶ Infectious Diseases;
- ▶ Medicine;

- ▶ Obstetrics and Gynaecology;
- ▶ Paediatrics;
- ▶ Psychiatry;
- ▶ Radiology;
- ▶ Rural Health; and
- ▶ Surgery.

MMS has more than 1,000 academic and professional staff members located at the Parkville campus or embedded within health services throughout metropolitan Melbourne and rural Victoria. Staff are privileged to work alongside more than 2,725 honorary appointees from the health sector who generously contribute their time, knowledge, research and clinical expertise.

MMS is committed to improving community wellbeing through the discovery and application of new knowledge. With annual research income of \$165 million, the School's research effort is highly collaborative, spanning research programs from basic to translational. The School has research collaborations across the 47 partner organisations in the vibrant Melbourne Biomedical Precinct, as well as nationally and internationally. These partnerships enable medical advances to impact healthcare delivery as rapidly and seamlessly as possible.

The School's flagship Doctor of Medicine (MD) degree was the first Masters level entry-to-practice qualification of its kind developed in Australia, setting a new benchmark in medical education. Now, the new curriculum launched in 2022 has created more responsive, modular, technology-enhanced learning for state-of-the-art curriculum delivery. Continuous research and discovery options, and an ability to tailor the degree, allows each student to gain deeper experience in areas of greatest interest. The MD Rural Pathway offers students the opportunity to undertake their entire program in rural Victoria, with a \$6.5 million expansion of facilities in Shepparton to accommodate this. There is also an expanded range of joint degree pathways on offer. The School utilises the Department of General Practice's continually expanding network of general practitioners and primary healthcare providers in the community to ensure that MD students are also provided with quality community-based medical education.

In addition to the MD, MMS has an ever-expanding portfolio of other vocationally oriented programs. These teach research skills, leadership and continuing professional development in specific disciplines. An emphasis on the clinician-scientist career trajectory – with training, support and ongoing career pathways at graduate and postgraduate levels – is central to the School's development of future leaders in all aspects of healthcare, education, research and policy. MMS has over 600 higher degree by research candidates located both within Departments and across its network of partners.

School staff and honorary appointees lead and participate in public debate and advocacy around key health issues and policy based on the MMS values of commitment, integrity, compassion, respect and service. The School also offers a range of initiatives and programs in support of its diverse and inclusive culture:

<https://medicine.unimelb.edu.au/about/diversity-and-inclusion>

MMS is always looking to recruit talented individuals across a wide range of medical disciplines which include leadership roles. This presents a wonderful opportunity for appointees to help drive the strategy, growth and continued excellence of Australia's leading medical school.

5.3 FACULTY OF MEDICINE, DENTISTRY & HEALTH SCIENCES

www.mdhs.unimelb.edu.au

The Faculty of Medicine, Dentistry & Health Sciences has an enviable research record and is the University of Melbourne's largest faculty in terms of management of financial resources, employment of academic and professional staff, teaching of undergraduate and postgraduate (including research higher degree) students and the conduct of basic and applied research. The Faculty's annual revenue is \$630m with approximately 55% of this income related to research activities.

The Faculty has a student teaching load in excess of 8,500 equivalent full-time students including more than 1,300 research higher degree students. The Faculty has approximately 2,195 staff comprising 642 professional staff and 1,553 research and teaching staff.

The Faculty has appointed Australia's first Associate Dean (Indigenous Development) to lead the development and implementation of the Faculty's Reconciliation Action Plan (RAP), which will be aligned with the broader University – wide plan. To enable the Faculty to improve its Indigenous expertise knowledge base, the Faculty's RAP will address Indigenous employment, Indigenous student recruitment and retention, Indigenous cultural recognition and building partnerships with the Indigenous community as key areas of development

5.4 THE UNIVERSITY OF MELBOURNE

Established in 1853, the University of Melbourne is a leading international university with a tradition of excellence in teaching and research. The main campus in Parkville is recognised as the hub of Australia's premier knowledge precinct comprising eight hospitals, many leading research institutes and a wide-range of knowledge-based industries. With outstanding performance in international rankings, the University is at the forefront of higher education in the Asia-Pacific region and the world.

The University employs people of outstanding calibre and offers a unique environment where staff are valued and rewarded.

Further information about working at The University of Melbourne is available at <http://about.unimelb.edu.au/careers>.

5.5 ADVANCING MELBOURNE

The University's strategic direction is grounded in its purpose. While its expression may change, our purpose is enduring: to benefit society through the transformative impact of education and research. Together, the vision and purpose inform the focus and scale of our aspirations for the coming decade.

Advancing Melbourne reflects the University's commitment to its people, its place, and its partners. Our aspiration for 2030 is to be known as a world-leading and globally connected Australian university, with our students at the heart of everything we do.

We will offer students a distinctive and outstanding education and experience, preparing them for success as leaders, change agents and global citizens.

We will be recognised locally and globally for our leadership on matters of national and global importance, through outstanding research and scholarship and a commitment to collaboration.

We will be empowered by our sense of place and connections with communities. We will take opportunities to advance both the University and the City of Melbourne in close collaboration and synergy.

We will deliver this through building a brilliant, diverse and vibrant University community, with strong connections to those we serve.

The means for achieving these goals include the development of the University of Melbourne's academic and professional staff and the capabilities needed to support a modern, world-class university. Those means require a commitment to ongoing financial sustainability and an ambitious infrastructure program which will reshape the campus and our contribution to the communities we engage with. This strategy, and the priorities proposed, is centred around five intersecting themes; place, community, education, discovery and global.

5.6 GOVERNANCE

The Vice Chancellor is the Chief Executive Officer of the University and responsible to Council for the good management of the University.

Comprehensive information about the University of Melbourne and its governance structure is available at <https://about.unimelb.edu.au/strategy/governance>

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