



## HONORARY APPOINTMENTS AND UNIVERSITY VISITORS PROCEDURE (MPF1156)

### SCHEDULE A – CRITERIA FOR APPOINTMENT OF CLINICAL HONORARY FELLOWS

Criterion	Clinical Tutor (Level A) Clinical Fellow (Level B) Clinical Senior Fellow (Level C)	Clinical Associate Professor (Level D)	Clinical Professor (Level E)
<b>Criteria for appointment</b>	Appointment at this level will be determined by the Faculty of Medicine, Dentistry and Health Sciences on assessment of the candidates' contribution to the University's teaching, research and engagement activities through their distinctive clinical competence, knowledge, leadership and skills.	Candidates at this level are expected to demonstrate specialist clinical knowledge and leadership and be recognised with exceptional distinction within their clinical field. Their knowledge and skills should enrich the teaching, research and engagement of the University. Appointment at this level will be determined by the Faculty	Candidates at this level will be eminent individuals in positions of leadership and influence in the clinical environment. Candidates will demonstrate outstanding achievement and expertise within their clinical field which equates to the breadth and depth of what is expected of a professor at the University of Melbourne. Appointment at this level will be determined by the UAPC on endorsement from the Faculty

Faculty of Medicine, Dentistry and Health Sciences – Local Guidelines for Appointment of Clinical Honorary Fellows

Criterion	Clinical Tutor (Level A)	Clinical Fellow (Level B)	Clinical Senior Fellow (Level C)	Clinical Associate Professor (Level D)	Clinical Professor (Level E)
<b>Criteria for appointment</b>	Candidates at this level are expected to meet these criteria in 2 of the 3 areas.	Candidates at this level are expected to meet these criteria in 2 of the 3 areas	Candidates at this level are expected to meet these criteria in 2 of the 3 areas	Candidates at this level are expected to meet these criteria in 2 of the 3 areas	Candidates at this level are expected to meet these criteria in 2 of the 3 areas

Criterion	Clinical Tutor (Level A)	Clinical Fellow (Level B)	Clinical Senior Fellow (Level C)	Clinical Associate Professor (Level D)	Clinical Professor (Level E)
1. <i>Learning and teaching</i>	<ul style="list-style-type: none"> <li>Regular student and peer-evaluated entry to practice teaching - primarily clinical supervision, small group tutorials, problem based learning sessions.</li> </ul>	<ul style="list-style-type: none"> <li>Regular student and peer- evaluated entry to practice, prevocational or vocational teaching</li> <li>Involvement in the organisation of teaching - particularly in clinical setting.</li> <li>Contribution to the assessment process.</li> </ul>	<ul style="list-style-type: none"> <li>Regular student and peer-evaluated entry to practice, prevocational or vocational teaching</li> <li>Involvement in the organisation and development of clinical teaching.</li> <li>Contribution to the development, implementation and evaluation of the assessment process..</li> </ul>	<ul style="list-style-type: none"> <li>Significant involvement in student and peer-evaluated teaching including clinical teaching within the public or private sector with involvement over different levels of training (entry to practice, prevocational and vocational) and with other health professionals.</li> <li>Evidence of teaching innovation.</li> <li>Peer reviewed scholarly outputs.</li> <li>Peer recognition in the form of local or national or teaching awards.</li> <li>Significant involvement in assessment development, implementation and evaluation</li> </ul>	<ul style="list-style-type: none"> <li>Significant and sustained involvement in student and peer-evaluated teaching including clinical teaching within the public or private sector with involvement over different levels of training (entry to practice, prevocational and vocational) and with other health professionals.</li> <li>Evidence of teaching innovation and development including new teaching programs and/or products.</li> <li>Peer reviewed scholarly outputs.</li> <li>Peer recognition in the form of local, national or international teaching awards.</li> <li>Significant and sustained involvement in assessment development, implementation and evaluation</li> </ul>

<p>2. <i>Research</i></p>	<p>Participation in clinical research or audit projects.</p>	<ul style="list-style-type: none"> <li>● Participation in clinical research or audit projects and publication of case report, review article or equivalent scholarship achievement.</li> <li>● Presentation at national clinical meetings.</li> </ul>	<ul style="list-style-type: none"> <li>● Significant participation in clinical research resulting in peer reviewed publications (generally greater than 10)</li> <li>● Involvement in the development of grant proposals and supervision of research higher degree students</li> <li>● Involvement in presentations at national or international clinical meetings.</li> </ul>	<ul style="list-style-type: none"> <li>● Significant clinical research activity resulting in a body of scholarly publications in peer-reviewed journals of international standing (generally greater than 30 publications with more than 10 in the last 5 years).</li> <li>● Involvement in successful grant proposals (generally over \$300K).</li> <li>● Supervision or co-supervision of research higher degree students</li> <li>● Evidence of a national reputation in research by conference invitations, conference organisation and journal editorial responsibilities.</li> <li>● Evidence of a significant facilitatory role in encouraging and leading research or scholarship in the clinical environment</li> </ul>	<ul style="list-style-type: none"> <li>● Significant and sustained impactful clinical research activity resulting in a substantial body of scholarly publications in peer-reviewed journals of international standing (generally greater than 50 publications with more than 15 in the last 5 years).</li> <li>● Involvement in successful nationally competitive grant proposals (generally over \$500K).</li> <li>● Supervision or co-supervision of research higher degree students</li> <li>● Evidence of an international reputation in research by conference invitations, conference organisation and journal editorial responsibilities.</li> <li>● Evidence of a significant facilitatory role in encouraging and leading research or scholarship within the clinical environment.</li> </ul>
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<p>3. <i>Clinical leadership and service</i></p>	<ul style="list-style-type: none"> <li>• Clinical competence appropriate for a registrar in training.</li> <li>• Attendance and contribution to clinical meetings at local level.</li> <li>• Evidence of service to the department</li> </ul>	<ul style="list-style-type: none"> <li>• Clinical competence appropriate for a senior registrar, junior hospital staff specialist or GP equivalent.</li> <li>• Involvement in university, hospital or GP bodies, including postgraduate training programs and professional discipline organisations with local leadership role.</li> <li>• Evidence of service to the department</li> </ul>	<ul style="list-style-type: none"> <li>• Clinical competence appropriate for a staff specialist or GP equivalent.</li> <li>• Office bearer role in the university, hospital or GP bodies, including postgraduate training programs and professional discipline organisations with regional leadership role.</li> <li>• Evidence of service to the department</li> </ul>	<ul style="list-style-type: none"> <li>• Leadership role in hospital department or GP equivalent.</li> <li>• Evidence of a leadership role in the university, hospital or community equivalent or significant role in professional body or government committee at statewide or national level.</li> <li>• Evidence of service to the department including active membership of committees, involvement in appointment processes and mentoring</li> </ul>	<ul style="list-style-type: none"> <li>• Head of a large hospital department for at least 5 years, or GP equivalent.</li> <li>• Evidence of high level leadership roles in university, hospital or community equivalent, or significant role in professional body or government committee at national or international level.</li> <li>• Evidence of service to the department including active membership of committees, involvement in appointment processes and mentoring</li> </ul>
<p><b>Qualifications</b></p>	<ul style="list-style-type: none"> <li>• Primary degree in field.</li> </ul>	<ul style="list-style-type: none"> <li>• Passed professional college entrance examination or completion of GP training program or postgraduate award at diploma level.</li> </ul>	<ul style="list-style-type: none"> <li>• Fellowship of professional college or postgraduate award at masters level.</li> </ul>	<ul style="list-style-type: none"> <li>• Fellowship of professional college and usually postgraduate degree at masters or doctoral level.</li> </ul>	<ul style="list-style-type: none"> <li>• Fellowship of professional college and usually postgraduate degree at doctoral level.</li> </ul>